ENHANCING STUDENTS' SPEAKING SKILL IN FACING THE REVOLUTION ERA 4.0

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Abstract : Many people think learning a language is easy because they assume we are using the language every day. Learning a language is not just being able to communicate with the language, but also know and understand the meaning contained in the word or phrase that pronounced. In study languages, especially English, most of the students experiencing difficulty in speaking or talking. Difficulty talk is usually caused by the difficult to express ideas orally, limited vocabulary, limited knowledge of grammar so it is difficult to talk with the correct rules, limited ability to properly pronounce vocabulary (pronounciation), so it is difficult to pronounce a word with true, the lack of courage to speak out because of fear of being wrong. To facilitate the ability to speak(speaking), there are some pretty effective way to try, among them: expand the vocabulary, read aloud,get to know the simple English,read English, conversation English, listening to English songs, watching English movies,love the subjects English. In this paper also discussed methods teaching role-play and media pictorial story to improve the ability of English-speaking students.

Keywords: *Enhancing, students' speaking skill, The Revolution Era 40*

INTRODUCTION

Language is a means of us to communicate between one to others. As stated by Liando and Lumettu in (Tatipang, et al, 2021), Language is the human ability to communicate with other humans using signs, for example words and gestures or

tools to interact and communicate, in the sense tool to convey thoughts, ideas, concepts or feeling. Without language we can't interact with other people, especially people who are around us (Liando, & Lumettu, 2017). For example, there are British people coming to Indonesia, however we do not understand the English language then we will not be able to communicate with the people of England. A lot of people say that learning a language is easy, because they think we are already using the language every day language Learning is not only to be able to communicate with the language, but also know and understand the meaning contained in the words used (Lengkoan, 2017). Language is the voice that is used by every nation to reveal their point. So language is an expression of the sound produced by the movement of the tool and captured by the ears.

Levels of language development away from the screams, shouts, then the ravings of a systematic through impersonation and teaching. One of the developments of the language is talking or chatting,in English is called with Speaking activity referred to speak English word of "Speaking" come from the word speak, namely to express opinions, to say, to converse. So speak here is how to remove the or express an opinion, the words we want to say. In the broad sense "speaking" has a scope that is broad enough in our lives. A lot of people that express their opinions so that we can listen to,concluded and also take the attitude of what they had to say. When the individual speaks it will be produce a vocal that consists of the voices. Through the activity of speaking or talking we can do interaction with the world at large (Liando, et al, 2018).

In speaking of us as if doing a translation which indirectly make our brain work twice (Karisi, et al, 2021). It can be described as when a child is given a question and then you prepare it in advance in the stage of its preparation in the form of Indonesian language is good and true (Lalogiroth and Tatipang, 2020). Then move it or translate it into English in the correct pattern, thus our brain will work twice.mBut it's different when we directly think of a sentence in English the

Development of language skills related to the development talk, the more people able to speak the rich language skills, the more rich the ability to speak makes the child more confident to speak (Bjorklund, 2005). On the preschool language ability is growing rapidly, along with needs to socialize and curiosity of a child. Even they are also easier to learn a language other than the mother language in comparison with adults. Thus teach English as a foreign language is more appropriate when done as early as possible. Critical periods/sensitive to learn a language is in early childhood, where the flexibility of the brain is still very good (Hampp, Kumayas, & Lengkoan, 2021). The development of language skills will be the underlying reading skills, richer vocabulary, which owned the more easily the child understand the writing,and in the end the more smoothly a child's ability to read (Kumara, 2014). In studying languages, especially English, maybe the child will experience difficulty in terms of talking. A child should be skilled in using vocabulary and grammar how to use it. Speech difficulties are usually caused by, Difficult to express ideas orally(speaking), Limited vocabulary (vocabulary), the Limited ability of the grammar (grammar), so it is difficult to speak with the correct rules.Limited to pronounce words (pronounciation),so it is difficult to pronounce a word correctly. The lack of courage to speak out because of fear of being wrong. In addition, there are several factors which can affect aspects of language, such as,the Accuracy of the speech (pronunciation).

The emphasis or placement of the tone duration as appropriate. The selection of words. Target accuracy talks.However, if viewed from the elements of habit, having observed it turns out that many people are fluent in English because it is already accustomed to using or and further strengthen the assumption of the experts that "practice make it perfect" or it could be because accustomed to. For students who have high motivation, they usually want fast results and even after the first lesson, wanted to show his friend or members of the family that they can speak English. With the notion that English is difficult, the authors are interested to make easy

speak English so in demand by everyone. Therefore, the authors make this paper entitled "Enhancing the Speaking Skills of English Students In the Face of The Era of Revolution 4.0" the formulation of The problem in this paper is as follows:

1) How important is English in the age of Revolution 4.0 of this?
2) Why English is considered difficult?
3) How are the methods better so English easy to understand? Of the problems listed above, the authors formulate the purpose of this paper is to hone the ability in speaking English and find out easy it is talk to use English the.

The benefits of the writing of this paper is as follows:

1) For the author, to increase knowledge and insight about the methods of teaching English,especially how to easily teach speaking in English.
2) For the reader, with the writing of this information can be obtained about the method of mudahspeaking English.

RESEARCH METHOD

English is an International language which is very important to be studied. In the world of education, in the 90s the English language began to be studied in Junior High School. However, in the 2000s the English Language already studied in elementary school, and there are even some that have already started from Childhood. Even so, English is still considered difficult to learn. Why is English so difficult to master? There are several factors that affect the difficulty of learning English.ie: English is not our language, so rarely used in everyday conversation,even the inadequacy of the existing education system. In a sense, both educators and the educated, the same same less understand the theory and effective approaches to be applied in learning the English language. Internal factors, namely the lack of seriousness of the students in learning the English language itself. There are three theories in the study of a foreign language (Elsjelyn, 2014), namely:

1) Behaviorism Theory (Theory of Behavior) According to the originators, Skinner and Smart, learning a language is a process of habit formation through the activities of the: stimulus – response –reinforcement. The theory is what underlies the emergence of the approach audiolingual popular years 50 and 60s, which is the method of learning English that emphasize the drill or exercise repetition. For example the way the teachers say the sentence, and the students repeat the greeting the teacher was a couple of times. In other words, this method is the memorization of sentence patterns or English conversation with how to pronounce it repeatedly.The weakness of this method is the inability of students to make a sentence-a new sentence in addition to which he has memorized.And in fact, very few people can defend rote in a long time.

2) Cognitive Theory (Cognitive Theory) According to Chomsky, in the study of language, man was created with cognitive ability, i.e. process the input received and create a sentence a new sentence which is not limited in number. This theory underlies the emergence of a new approach in learning the English language, that emphasis grammar (grammar). The weakness of the method the approach of this grammar, a person difficulty to use English fluently, because in the spoken language required a quick response.In addition, many sentences that are grammatical correct, but not commonly used in conversational language (oral).

3) Acquisition Theory (Absorption of Natural Language) According to Krashen, language learning process consists of two ways, namely aqcuisition and learning. Aqcuisition is the process of learning the language naturally from the direct experience in communicating with the language. While learning is a process of learning the language through an understanding of the elements of the language which is then used to communicate. The weakness of this method, suitable only done by small children and difficult to do by

adults.Acquisition requires a long time, which is generally not possessed by adults. Imagine if to learn English we have to live in a country that uses English, it certainly takes a long time and huge costs.

FINDINGS AND DISCUSSION

Easy Method Of Speaking The Language English

To facilitate the ability to speak, below will be explained several ways/methods are quite useful for us to try. In which is:

1) Expand Vocabulary Before we master the communication and English grammar, then we shouldhave the vocabulary words (vocabulary) which are used every day in conversation.Here we get to know,and master a little vocabulary to help facilitate our conversation.It will feel difficult if we have no base in the slightest about the vocabulary base of commonly used day-to-day.

2) Reading Aloud.By reading English aloud, not only to develop skills pronunciation of words, but also serves to improve listening skills grammar and vocabulary as well.Learn English with,reading.

3) Know English Grammar. Simple Grammar or grammar in the English language may be difficult for us to master it perfectly. But we don't actually have to bother to learn grammar or English grammar in more detail. It's important that we have a basic understanding of English grammar it becomes capital for us to develop language skills English at a higher level. an example grammar is simple we can learn is about the noun,verb, to be, adjective, adverb, personal pronoun, tenses simple, such as present simple tense, continuous tense, past tense, future tense and so on. By knowing

grammar basic with the cockpit a little, it could be enough capital to develop the capability further.

4) Reading Writing English. The intended reading here is that we love books, books story writing, short story, novel, comic, magazine, newspaper, and the other in English. The habit of reading text/writing/reading English will make us understand and enjoy the story/content/message text last. In addition, we can find vocabulary new so that increases the English vocabulary we.Reading should not be forced but our own awareness,and we enjoy it.

5) English Conversation. The language would have no meaning if it is not practiced the conversation everyday, the language would quickly develop if we use them.In conversation with others can help us to believe in ourselves, can help us to learn from mistakes, help us learn from other people.

6) Listen To Song English. One of the effective media to quickly master the English language is to familiarize yourself and love songs in the English language. We can also sing the song. By hearing the songs we do get used to hear words and sentences in English. After we heard the expected, we can also sing it. In addition we felt happy with the song we also indirectly learn to sharpen listening and speaking to us. So our English ability will increase. The key is love song-English songs, listen to it, and not feel embarrassed to sing it.

7) Watch English Movie foreign Film very interesting to watch and we can use it also to learn English. From watching the movie, we can learn to recognize phrases and sentences a good raw or not raw in say actors and actresses are foreign. Watch western movies can help us accustomed to the words sentences, phrases from native speakers or native speakers. This can also membantulistening and speaking to us.

8) Fun with English. Before we learn English more, we should be learning to love first with this language. As is the case when a hotel or like something. If in our hearts we've embedded a sense of fun, enthusiasm to learn English, then that's the basis for us to facilitate the learning of the English language. With enthusiasm and fun it is not impossible that the science that concerns the English language would be easy to get to in our memory some Methods to Improve Speaking.

> **Role Play**

Properties Of Role-Play

Role play is a speaking activity when students play a role, each student can be anyone. This course will develop their ideas and expand their imagination in using a variety of appropriate expressions when practicing speaking. According to (Richards, et al, 2002: 460): "Role-play also role playing in language teaching is drama-like classroom activities in which students take the ROLEs' of different participants in a situation and act out what might typically happen in that situation. For example, to practise how to express complaints and apologies in a foreign language, students might have to role play a situation in which a customer in a shop returns a faulty article to a salesperson". It means: role play is also called role-play in English language teaching is a teaching-learning activities in the classroom such as drama where students play the ROLE of the individual differs in one situation and act like what happened in the situation the. Example, practice how to express complaints and apologies in a foreign language, students could just play a situation where a customer in a shop returns the faulty goods to the shop keeper In a class talk in public, role-play can be very imaginative because the students could be 'anyone' they want in a short time, president, doctor,tourist guide, news and witness the case, pop singers, etc. This can attract the attention and interest of the students because they certainly have a certain profession which became the ideals of those who in the future will they play in real life. Can also a variety of roles this

may represent their desire to be someone who they admire, like many teenage children who love the singer or actress/actor specific.And this they can achieve in a positive activities to develop the creativity and improve the ability to speak them.

Why use role play?

As stated by (Harmer, 2007: 352) "simulation and role play can be used to encourage general oral fluency or to train students for specific situations, especially where they are studying English for specific purposes(ESP)." Which means, "the simulation and role play can be used to motivate fluency or to train students in certain situations, especially when they learn in the ESP class." Based on this statement, it is reasonable if the role play is very appropriately used to improve the speaking skill of students in the teaching and learning activities.Furthermore, (Harmer, 2007:353) also added three advantages of using role-play.First, role play is a fun activity and can add to students motivation. When students are given full responsibility in the activities of the speak them with the role they play, they are capable of expressing emotions, so in a variety of ways. We know that role play can be very fun and interesting. Second,role-play free the students who are shy and often hesitate to be more daring in expressing themselves because they are 'just playing' a character. They do not speak for themselves, but rather represent the role they play. This will eliminate the burden of responsibility or concern will be the mistake they will make when practicing speaking. Third, role-play expand the 'world' in the classroom because we include 'outside world' with a variety of different characters, followed by coverage of the topics of conversation are diverse anyway. That where it is certainly different when they are just learning with the learning activity that is centered on the written exercise only. The role of the teacher in the role play There are some the role of the teacher which can be done when the activities of the role-play takes place, as it is written.

Facilitator – the Teacher can be a facilitator when the student requires the help of new vocabulary words they do not know during the process of implementation of role-play.Students can occasionally stumble on some word

The audience (Spectator) – As a spectator, teacher watch the activities of role-play and provide comments and input at the end of the activity. At this time, the teacher can correct the mistakes students either grammatical or pronunciation appear. However, avoid correction for every error the students during the activity a role play lasts as this will make the role-play is not natural, and makes students less comfortable with interruptions too often.

Participant (participant) – Teacher is sometimes considered unusual to engage in the activities of role play and participate directly in there.This situation can appear without making the students distracted because the teacher also has a role in the activity a role play is.In fact, this can make learning activities more interesting and alive.

➤ **Using the Media Picture Strip Story in Teaching Speaking.**

The picture story is the pictures that it contains a story or chronological order.The picture story can be used as media in teaching English especially for the skill or ability to speak. According to (Neuman, 2010:21), "the Media is often related with means of communication. The term the media often refers of any device that brings information from the source of the message to the destination." You mean, "the media is often referred to as a communication tool.This term refers to the tools that bring information from the source message to the destination, i.e. the listener or recipient of the message." In everyday life, television, radio, newspapers, magazines, flyers, billboards,posters, all media. All the media used to facilitate the transfer of information.In teaching and learning,media often used by teachers to help learning process activities of students more easily. With illustrated stories or pictures, students can develop an idea or story they are based on the pictures and reveal it with the style of language and choice of words of their own. In (Wright,

1997:136) states, "Picture strip story is a story which has been separated into smaller segments from beginning to end. These story segments do not have to contain much or many text at all. In fact, a strip story could insist entirely of pictures similar to what one would find in a comic book." That is, "picture strip story is a story that has been split into several smaller segments of the awa until the end. These stories are not have a lot of text or words at all. In fact, picture strip story can be either just a picture, the same as in the comics. "The use of pictorial story expressed quite effective in improving the speaking skill of students, especially for students of the age of the child and adolescents for several reasons. First, images can draw attention to them. Children or students age teenagers are more interested with pictures that can represent many words. Children are more motivated to develop ideas if they presented some images in the learning process. Second, the use of images can develop ideas and imagination of the students is better. Students can try to interpret every images with their own understanding which is certainly not restricted to words, phrases, or sentences that have been neat as on the text of the story Third, by interpreting the pictures of the story, students can practice the literacy skills they are better. They try to understand the intent or storyline yag is presented in each image, and then try to tell the pictures with the sentence structure of their own. The choice of words they use will also be in accordance with the vocabulary words that they have. The simplicity and the complexity of the arrangement of the sentence would be they try to adjust with the level or levels of the ability to speak them. This course will train students to be able to convey the message in the story picture to the listener or hearing them.

CONCLUSION

Need to presence theory and effective approaches to be applied in learning the English language. There are three theory namely theory of behavior, cognitive theory, and the theory of the absorption of natural language. It turns out there are a

wide variety of ways in order to learn how to speak of them and enhance of vocabulary, reading aloud, knew English grammar a simple, reading writing English, conversation English, listening to English songs, watching English language film, and fun with English In improving the speaking ability of students, teachers can use the method of role play and media in the form of picture stories. Role play is considered to be not only effective but also fun and gives motivation in expanding the aspects of language students. Students were a bit reticent or often hesitate in expressing their opinion in class discussions, will be more courageous in expressing themselves because they present a other people in the conversation. They play a role, do not speak for themselves. So they are not burdened with the mistakes that they might make during the activity role play. While the media picture story can be used to improve the speaking ability of students because through the pictures that it contains chronological order will be able to develop the imagination of students to compose their own sentences in telling the story contained in the arrangement of the picture. Of course the role play method and media of illustrated stories do not always can be used simultaneously, but they can be used interchangeably in accordance with the ability level, interests, and learning styles of students in class, who their teacher will certainly know more properties or conditions of the students in the class.

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