

STUDENT'S PERCEPTION ON ENGLISH PRONUNCIATION DIFFICULTIES WORDS OF ELEVENTH GRADE STUDENTS AT SMA N 3 TONDANO

TRI VENA HUSO, MEITY MUNTUUNTU, MAIKEL SANGER
English Education Department
Universitas Negeri Manado

Correspondence author: Meitymuntuuntu@unima.ac.id

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Abstract: The background of this research was based on the student's perception on pronunciation difficulties. The purpose of this research is to find out perception about difficulties in pronouncing words. This study was carried out at SMA Negeri 3 Tondano. The subject of this study was the 11th grade of science department students in the academic year of 2022/2023. This research used qualitative research through questionnaires design. The data of this research were collected by using likert scale. The result of this research showed that they exist several problems that students encounter related to pronunciation learning were difficulties in word stress, fluency, and memorizing words. The results above show that there are still many difficulties faced by students in learning pronunciation, and several solutions can be made by giving students the opportunity to tell about personal experiences to facilitate each student's English pronunciation. They are also given the task of memorizing English words that are used every day so as to facilitate pronunciation in English.

Keywords: *EFL' Students, Perception, Pronunciation, Difficulties*

INTRODUCTION

In learning English there are some things that we must master. In order to become proficient in it. But in the learning process, we find many obstacles. In general, they still have difficulties in conveying ideas, thoughts, and questions to others in English by using spoken language properly and correctly. So, the author is interested in researching what problems are faced by grade eleventh at SMA N 3 Tondano.

Vocabulary is an important component of language in learning a language,

especially in a foreign language. The more are mastered by students, the better will be their performance in all aspects of learning English, and therefore students who enrich in pronunciation will affect the student's learning ability Language is also of course needed in the world of education as an introduction to information in learning activities.

Pronunciation is very important in developing vocabulary because it has different sounds if a student cannot pronounce words clearly then he cannot convey information properly (Sofiyanti, 2014). In the context of foreign language learning, mastery of the target language sound system theoretically and practically is seen as very important (Bloomfield, 1933; Gleason, 1955; Cook, 1967, Gimson, 1967; and Bachman, 1990).

Thus, special attention is needed in language learning, so that students can master language skills by the established curriculum. English vocabulary is much different from Indonesian, so in terms of pronunciation and spelling, meaning, and how to use words, it is not surprising that students have difficulties learning pronunciation.

After being investigated, the author found several obstacles experienced by SMA N 3 Tondano's students, especially in grade eleven (ramasari, 2017) regarding problems in learning English vocabulary, especially pronunciation.

SMA Negeri 3 Tondano is located in Kembuan, North Tondano District. English subjects are studied for years and become compulsory subjects. Many students have difficulty with pronunciation it can affect the results of the English test. Based on the description above, the researcher is interested in conducting a study entitled "STUDENT'S PERCEPTIONS ON ENGLISH PRONUNCIATION DIFFICULTIES WORDS"

RESEARCH METHOD

This research is classified as a descriptive qualitative research that focused on student's difficulties in learning vocabulary to Senior High School students. The purpose of qualitative research is to provide an overview of phenomena or social events that occur naturally. Research helps researchers in more detail to provide complex and easy-to-understand explanations (Dornyei, 2007) the research combines

library and field research. Library research is to get secondary data and field research is for getting primary data from participant directly. Therefore the researcher will visit to the school for observation. Trough this method, the research question were answered by obtaining the data from the students perspective.

FINDINGS AND DISCUSSION

In analyzing the data researcher used a Likert scale to collect data via a table questionnaire – (4) SA (strongly agree), (3) A (agree), (2) DA (disagree), (1) SDA (strongly disagree) -- to learn about students' perceptions of difficulties pronouncing English words. The subject of this research was a class consisting of 30 students. In collecting the data given questionnaires

The data were put into the data table in a statement, and students are given the opportunity to choose according to their respective experiences.

| NO | Statements | SA | A | DA | SDA |
|----|---|----|---|----|-----|
| 1 | It is necessary to have good pronunciation | | | | |
| 2 | I need to repeat the words that I learn many times | | | | |
| 3 | I am interested to learn to use the correct pronunciation | | | | |
| 4 | I need to do pronunciation exercises in my own time | | | | |
| 5 | My teacher needs to correct my pronunciation | | | | |
| 6 | There are some words that are hard to pronounce | | | | |
| 7 | I have some difficulties when memorizing some sentence | | | | |
| 8 | I have difficulties with words that spelt the same but have different | | | | |

pronunciation

- 9 I need to spend many time in the class room to repeat the words
- 10 I need to work on my spelling to improve my pronunciation
- 11 I think it is important to learn the correct pronunciation of the words
- 12 I have learn about pronunciation before
- 13 Memorize some words can help to have good pronunciation
-

1) Respondent's response to item number 1 " it is necessary to have good pronunciation" showed:

15 students respond strongly agree (SA)

15 students respond agree (A)

0 students respond disagree (DA)

0 students respond strongly disagree (SDA)

Example : One of the important things to learn pronunciation in order to avoid Misunderstandings.

Write, talk, sleep, wish, hope, rice, since, month, year and day.

the data showed that half of all students strongly agree and half of the students agree with the statement that it is important to have good pronunciation.

2) Respondent's response to item number 2 "I need to repeat the words that I learn many times" showed:

21 students respond strongly agree (SA)

9 students respond agree (A)

0 students respond disagree (DA)

0 students respond strongly disagree (SDA)

Example : Sixth, temprature, Wednesday, and stomach

the data showed that most of the students strongly agree with the statement that

they have to repeat the word many times.

3) Respondent's response to the number 4 "I am interested to learn to use the correct pronunciation" showed:

11 students respond strongly agree (SA)

16 students respond agree (A)

1 student respond disagree (DA)

2 students respond strongly disagree (SDA)

Example : eat, spoon, morning, sun, bread, wallet

The data showed that 16 strongly agree ,11 agree ,1 disagree ,2 strongly disagree most of the students agree with the statement, they are interest to learn to use the correct pronunciation.

4) Respondent's response to item number 5 "I need to do pronunciation exercises in my own time" showed:

10 students respond strongly agree (SA)

19 students respond agree (A)

1 student respond disagree (DA)

0 student respond strongly disagree (SDA)

Example : mosquito, tie, ruler, teacher, table and pencil.

the data showed that 10 strongly agree,19 agree,1 disagree, and no one strongly disagrees most of the students agreed with the statement, they need to do pronunciation exercises in their own time.

5) Respondent's response to item number 6 "My teacher need to correct my pronunciation" showed:

10 students respond strongly agree (SA)

16 students respond agree (A)

0 student respond disagree (DA)

4 students respond strongly disagree (SDA)

Example : sit down please, come in please, excuse me miss, I'm finished and
can i go to toilet?

the data showed that 10 strongly agree,16 agree,0 disagree, and 4 strongly disagree

most of the students agreed with the statement, that a teacher has a big role to correct the pronunciation of students.

6) Respondent's response to item number 7 "There are some words that are hard to pronounce" showed:

23 student respond strongly agree (SA)

4 students respond agree (A)

0 students respond disagree (DA)

3 students respond strongly disagree (SDA)

Example : nurse, appreciate, medicine, be quite, experience and principal

the data showed that 23 strongly agree,4 agree, no one disagree, and 3 strongly disagree most of the students agreed with the statement, and almost all the students agreed that There are some words that are hard to pronounce.

7) Respondent's response to item number 8 "I have some difficulties when memorizing some sentence" showed:

6 students respond strongly agree (SA)

14 students respond agree (A)

6 students respond disagree (DA)

4 students respond strongly disagree (SDA)

Example : what are you looking for?

Oh ya, nevermind

With my pleasure

Well done

You are so cool

the data showed that 6 strongly agree,14 agree,6 disagree, and 4 strongly disagree most of the students agreed with the statement, and almost all the students agree that they have difficulty when memorizing some sentence.

8) Respondent's response to item number 9 "I have difficulties with words that spelt the same but have different pronunciation" showed:

15 students respond strongly agree (SA)

12 students respond agree (A)

3 students respond disagree (DA)

0 students respond strongly disagree

Example : present and present

the data showed that 15 strongly agree,12 agree,3 disagree, and no one strongly disagrees most of the students strongly agreed with the statement, and almost all the students strongly agree that they have difficulty with words that spelt the same but have different pronunciation.

9) Respondent's response to item number 10 "I need to spent many time in the class room to repeat the words" showed:

6 students respond strongly agree (SA)

20 students respond agree (A)

4 students respond disagree (DA)

0 student respond strongly disagree (SDA)

Example : A b c d e f

F L O W E R

the data showed that 6 strongly agree,20 agree,4 disagree, and no one strongly disagrees most of the students agreed with the statement, and almost all the students agree that they need more time to repeat again the words even after the class meeting.

10) Respondent's response to item number 11 "I need to work on my spelling to improve my pronunciation" showed:

17 students respond strongly agree (SA)

12 students respond agree (A)

1 student respond disagree (DA)

0 student respond strongly disagree (SDA)

the data showed that 17 strongly agree,12 agree,1 disagree, and no one strongly disagrees most of the students strongly agreed with the statement, and almost all the students strongly agree that they need to improve their spelling to have good pronunciation.

11) Respondent's response to item number 12 "I think it is important to learn the correct pronunciation of the words" showed:

9 students respond strongly agree (SA)

16 students respond agree (A)

5 students respond disagree (DA)

0 student respond strongly disagree

the data showed that 17 strongly agree,12 agree,1 disagree, and no one strongly disagrees most of the students strongly agreed with the statement, and almost all the students strongly agree that people have good English means people have good pronunciation.

12) Respondent's response to item number 13 "I have learn about pronunciation before" showed:

8 students respond strongly agree (SA)

19 students respond agree (A)

3 students respond disagree (DA)

0 student respond strongly disagree (SDA)

Example : run, walk, school, father, mother, sister, book

the data showed that 8 strongly agree,19 agree,3 disagree, and no one strongly disagrees most of the students agreed with the statement, and they have learn about pronunciation before.

13) Respondent's response to item number 14 "memorize some words can help to have good pronunciation" showed:

13 students respond strongly agree (SA)

17 students respond agree (A)

0 student respond disagree (DA)

0 student respond strongly disagree (SDA)

Example : last night, today, Monday, everyday, He, she, it.

the data showed that 13 strongly agree,17 agree, no one disagrees, and no one strongly disagrees most of the students agreed with the statement, which means all the students agree that when memorizing some words is very helpful in pronunciation learning.

CONCLUSION

Based on the data analysis and discussion, the writer arrives at the conclusion and suggestion. Based on the explanation above, it can be concluded that the result of this research shows that they exist several problems that students encounter related to pronunciation learning were difficulties in word stress, fluency, and memorizing words. Some solutions have been found to overcome the problems, for example the teacher can start by emphasizing a word slowly when teaching a new word to students so that they can imitate it. This can help the students to know the emphasis of that English word, in turn providing opportunities for students to tell stories about personal experiences in order to facilitate the English pronunciation of each students, they also were given the task of memorizing English words that were used daily so that they could facilitate pronunciation in English.

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