AN ANALYSIS OF INTRALINGUAL ERRORS IN RESEARCH PROPOSALS MADE BY ENGLISH LANGUAGE AND LITERATURE STUDENTS (A STUDY WAS CONDUCTED AT UNIVERSITAS NEGERI MANADO)

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ABSTRACT: This research has the purpose of investigating intralingual errors in English Language and Literature students' research proposals that were submitted in research proposals seminars in 2021. This research is in the form of qualitative which designate the result in the form of words. The data comes from English Language and Literature students' research proposals that were presented in research proposal seminars along the year of 2021. In administering this research, error analysis technique was implemented in order to discover the intralingual errors. The result of the study explains that the students made a total of 192 intralingual errors. The intralingual errors that were made by the students are classified into 27 errors in overgeneralization, 20 errors in ignorance of rules restriction, 82 errors in incomplete application of rules and 63 errors in false concept hypothesized. It can be concluded that the intralingual errors occurred because the students did not fully understand the rules of English grammar.

Keywords: *Error, Intralingual Error, English Grammar*

INTRODUCTION

Acquiring a bachelor's degree in literature field in Universitas Negeri Manado requires the students to write research proposals. In writing one, it should be having good content, format and grammar. According to Glatthorn & Joyner in Wekke (2019), writing a good research proposal requires the writer to follow systematic steps which

will then be a well-constructed research proposal. However, writing a research proposal in English is difficult, especially if one's first language is not English. It could lead to errors in the research proposals written by the students of English Language and Literature (ELL) in Universitas Negeri Manado.

Writing using one's second language is harder than using one's first language. Bardovi-Harlig (1995) and Cumming (1989) in Archibald (2004) stated that relative proficiency of one's language competence affects writing difficulty. Based on these statements before, it can be concluded that there are possibilities of having errors in ELL students' research proposals, for example in its grammar as English is their second language.

Grammar is a set of rules that organizes a language (Lengkoan et al., in Soreh et al., 2022). It can be said that grammar is an important element of constructing a well-constructed research proposal as it helps one in constructing sentences correctly. Grammar can also be defined as the rules of a language. However, when the learners contravened the rules of a language, it creates error. Error can be defined as a linguistic deviation of a language. Furthermore, Kaçani (2014) stated that error is a systematic deviation of a language when the learner consistently gets it wrong as there are differences in the grammar structure of the learner's language and the target language.

Intralingual error is a type of error that occurs when a learner tries to transfer source language into target language while not having a complete comprehension about the language rules of the target language resulting a negative transfer in the target language. Richard (1974) in Kurniasih (2013), classified intralingual error into 4 types; overgeneralization, ignorance of rule restriction, incomplete application of the rules and false concept hypothesized. Firstly, overgeneralization is when a deviant structure is created according to the structure of one's first language. Secondly, ignorance of rule restriction is when the learner disobeys the language's structure. The third type of error is the incomplete application of rules, it occurs when the learner fails in applying complete rules of a language. Finally, the last type of error is false concept hypothesized, it is the type of error in which the learner faultily understands the differences between native and target language.

The researcher conducted the research which aimed in discovering and revising the intralingual errors in ELL students' research proposals. In analyzing the intralingual errors the researcher used error analysis technique. Moreover, the benefit of this conducted research is to make the students understand how to write a proper research proposal without any intralingual errors.

THEORETICAL FRAMEWORK

Error

Error can be defined as defying the certain language's systematical linguistics rules. It is produced by those who do not fully understand the system of a language. Error can also be defined as failing to use the correct grammatical system of a language due to lack of competence.

Intralingual Error

Intralingual error is a type of error that occurs when one convert source language to target language with incomplete understanding of target language. Intralingual error is divided into 4 categories according to Richard (1974) in Kurniasih (2013).

1. Overgeneralization

   Overgeneralization is a deviation of a language structure which is caused by the structure of one's first language.

2. Ignorance of rules restriction

   Ignorance of rules restriction is a type of error by disobeying the the structure of the target language.

3. Incomplete application of rules

   Incomplete application of rules occurred when one failed to apply the complete rules of a language's structure.

4. False concept hypothesized

   False concept hypothesized is a type of error where faulty comprehension of a language occurs.

Error Analysis

Error analysis is the process of identifying the learner's error in a foreign language (Haryanto, 2007). Furthermore, Ubol (1988) in Muqbel (2018) defined error analysis as an explanation of target language errors of the learners' spoken and written production. Furthermore, James (1998) in Muqbel (2018) defined error analysis as the process of discovering the incidence, nature, origin and outcome of unsuccessful language.

RESEARCH METHODOLOGY

Qualitative method was carried out in this research. Bogdan & Biklen in Gerungan et al., (2021) stated that qualitative research is a procedure in which the research is constructed in the form of words. This research is done by using error analysis method. Error analysis is defined by Ellis & Barkhuizen in Ginanjar (2015) as a set of procedures for determining, describing, and explicating the errors. In conclusion, this research is an analysis of determining, describing and explicating the errors in the form of words as its final result. Furthermore, the researcher used error analysis method in carrying out the intralingual errors in ELL students' research proposals. In this research, the researcher himself is the main instrument, followed by researcher's laptop, notebook, papers and pen as the secondary instruments.

The population the researcher used in this research were the research proposals that were submitted along the year 2021 in research proposal seminar in English Language and Literature Department of Universitas Negeri Manado. Furthermore, the researcher used total population as the sample of this research. The reason that it was the most compatible technique to be used in this research is that the population of this research is relatively small and it enabled the researcher to maintain the reliability of the data.

In analyzing the data the researcher used error analysis method by Corder in Wu & Garza (2014) and Sari (2019). The steps are:

    a. Collection of the samples of errors (Sari, 2019)

    b. Identification of errors (Sari, 2019)

c. Classification of errors (Wu & Garza, 2014)

d. Explanation of errors (Sari, 2019)

e. Evaluation of errors (Sari, 2019)

FINDINGS AND DISCUSSIONS

After collecting and analyzing the data, it was found that there were a lot of intralingual errors that occurred in those research proposals. Those errors are classified based on Richard's theory of intralingual error in Kurniasih (2013), which are divided into four categories; overgeneralization, ignorance of rule restriction, incomplete application of rules, false concept hypothesized.

The result showed that errors occurred in all four types of intralingual errors with a total occurences of 192 times. From all 192 occurrences of errors, 42.70% of total errors belong to incomplete application of rules, followed by false concept hypothesized with 32.81% of total errors, then overgeneralization with 14.06% of total errors and the last is ignorance of rules restriction with 10.41% of total errors.

The errors are written in bold while the corrections are in italic, however there are sentences that have more than one error in it, considering the case then the researcher proceeds to elaborate multiple instance of errors in one sentence separately, for example taking only a phrase of the full sentence so that the error can be seen more clearly.

1. Overgeneralization

Overgeneralization occurs when the writer tried to combine two completely different structure of English. As mentioned before that the researcher found overgeneralization in 14.06% of the total 192 errors in the research.

Table of Errors in Overgeneralization		
No. Overgeneralization errors	Example of Errors	Correction of errors
1 Overgeneralization of	1. This means that **is**	1. This means *that*

	auxiliary verb	literature is an expression of one's sense and mind. 2. He describes how **is** dear aunt used many of her contacts to secure the job for him. 3. Most of the people that **are** understand	*literature is* an expression of one's sense and mind. 2. He describes *how dear aunt* used many of her contacts to secure the job for him. 3. Most of the people *that understand*
2	Overgeneralization of preposition	1. Novel is generally thought **of** as containing about forty five thousand word or more (Kennedy, 1966:103). 2. Because in the novel there are the values of life **of** one of them… 3. **In** this research discusses slavery in America as seen in novel Uncle Tom's Cabin.	1. Novel is generally thought *as* containing about forty five thousand words or more (Kennedy, 1966:103). 2. Because in the novel there are values of life*,* *one* of them… 3. *This* research discusses slavery in America as seen in novel Uncle Tom's Cabin.
3	Overgeneralization of article	1. Because in the novel there are **the values** of life 2. It means when people face **a** difficulties or problems,	1. Because in the novel there are *values* of life 2. It means when people face *difficulties* or problems, they work hard to achieve

		they work hard to achieve something. 3. They would make **an excuses.**	something 3. They would make *excuses*
4	Overgeneralization of plural marker in irregular plural noun	1. Like how **peoples** use them, from the diction, the movement, the meaning, etc. 2. Work hard to face the problems, and effort that **peoples** do in their difficulties 3. … when the Sea **Peoples**	1. Like how *people* use them, from the diction, the movement, the meaning, etc. 2. Work hard to face the problems, and effort that *people* do in their difficulties 3. … when the Sea *People*
5	Overgeneralization of plural marker in singular noun	1. The **researchers** focuses this novel 2. Human is a **social creatures** in this world 3. Human as **living beings** in this world	1. The *researcher* focuses this novel 2. Human is a *social creature* in this world 3. Human as living *being* in this world
6	Overgeneralization of third person marker	1. The writer interested **to analyses** the piracy 2. The setting, character and event **stands** beyond what they are supposed to be.	1. The writer is interested *to analyze* the piracy 2. The setting, character and event *stand* beyond what they are supposed to be.

		3. Many things must be passed in order to get the things they want, the decision to **determines** one's life is the right of everyone, including women.	3. Many things must be passed in order to get the things they want, the decision to *determine* one's life is the right of everyone, including women.
7	Overgeneralization of object pronoun	In other ways there must be many conflict that James Durie must deal **with it.**	In other ways, there must be many conflict that James Durie must deal *with.*
8	Overgeneralization of noun	In the Master of Ballantrae: A Winter's Tale by Robert Louis Stevenson **novel**	In the Master of Ballantrae: A Winter's Tale by Robert Louis Stevenson.
9	Overgeneralization of – d/-ed past form	By looking at this, the writer feels interested **to analyzed** about the ambition.	By looking at this, the writer feels interested to *analyze* about the ambition.
10	Overgeneralization of possessive marker	Because there is **one's** contributing factor in the novel	Because there is *one* contributing factor in the novel

From the table above, it can be seen that two or more rules were applied in the sentences above. One of the error shows that the student combined the rules of using third person marker in plural noun.

2. Ignorance of rules restriction

Ignorance of rules restriction is a type of error where the learner disobeys the rules of a language's sentence structure. This type of error occurs as the specific rules are being ignored and applying a new rule in the target language.

No.	Ignorance of Rules Restriction	Example of Errors	Correction of errors
	Table of Ignorance of Rules Restriction		
1	Failed to Use the right plural form	1. The narrator cites a passenger known as Charlie Marlow, the only one of the **man** who still followed the sea.	1. The narrator cites a passenger, known as Charlie Marlow, the only one of the *men* who still followed the sea.
		2. There **is** two **brother**	2. There *are* two *brothers*
		3. As **a slave** the **characters** in the novel Uncle Tom's Cabin	3. As *slaves*, the characters in the novel Uncle Tom's Cabin
2	Failed to apply parallel sentence	1. Since studies in society are more applicable, namely to communicate and socialize with one another, it can be concluded that sociolinguistics is a language study that examines language in	1. Since studies in society are more applicable, namely to communicate and socialize with one another, it can be concluded that sociolinguistics is a language study that examines language in

communication systems and social systems in society or between groups of people.
2. With the existence of these various conflicts, it proves that in humans there is always an effort to **shape oneself, and correct oneself and change oneself** to become a better individual.
3. Literary works have many functions for readers, **not only** as entertainment for us it **also** helps us to see and gives information about human life at a certain time because it is reflected in literary works.

communication and social systems in society or between groups of people.
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| 3 | Failed to use the right possessive pronoun | To reach out by all means he did to fulfill **its** hope and his purpose, and it also | To reach out by all means he did to fulfill *his* hope and his purpose, and it also |

		led to ambition, so researchers analyzed James Durie's ambition in the novel *the Master of Ballantrae: A Winter's Tale.*	led to ambition, so researchers analyzed James Durie's ambition in the novel *the Master of Ballantrae: A Winter's Tale.*
4	Failed to use the right auxiliary verb	1. And how the life of the upper class life and the lower class life **is** like heaven and earth 2. As we know that human **are** God's most glorious creation 3. Men **is** major control in society	1. And how the life of the upper and lower class life *are* like heaven and earth 2. As we know that, human *is* God's most glorious creation 3. Men *are* major control in the society.
5	Failed to use the right verb	The main character Jim who **have** a big goal	The main character Jim who *has* a big goal
6	Failed to use the right article	1. By using **an** psychology approach analysis 2. A Doll House is a tragedy win which Nora leaves her house by slamming of **a** door to the world of **a** new possibilities 3. Nora's role as a wife is influenced by **an**	1. By using *a* psychological approach analysis 2. A Doll House is a tragedy win which Nora leaves her house by slamming off *the* door to the world of new possibilities 3. Nora's role as a wife is influenced by *the*

		environment that adheres to a patriarchal and capitalism system.	environment that adheres to a patriarchal and capitalism system.

One of the errors that is shown above is that the student ignored the rules of using the right plural form following the quantifier of the noun.

There **is** two **brother**.

From the sentence above, it can be seen that the noun and its auxiliary should be in plural form following the plural quantifier. However the student ignored the quantifier and put singular auxiliary and noun in the sentence. The correct sentence should be:

There *are* two *brothers*

3. Incomplete application of rules

Incomplete application of rules is a type of error as a result of English learner could not apply the complete formula of English grammar into sentences. From all the data analyzed by the researcher, incomplete application of rules occurred 80 times. This error occurred when a learner failed to fulfil the requirement of having complete rules applied into the sentence.

Table of Incomplete Application of Rules			
No.	Incomplete Application of Rules	Example of Errors	Correction of errors
1	Omission of plural marker in regular noun	1. Women have the right to determine their own **way** of life 2. In other ways there must be **many**	1. Women have the right to determine their own *ways* of life 2. In other ways there must be many

		conflict	conflicts.
		3. Novel is generally thought of as containing about **forty five thousand word** or more (Kennedy, 1966:103)	3. Novel is generally thought as containing about forty five thousand *words* or more (Kennedy, 1966:103)
2	Omission of third person marker in simple present verb	1. Violence is an action or a negative treatment that can also have a negative impact on the person who **experience** it.	1. Violence is an action or a negative treatment that can also have a negative impact on the person who *experiences* it.
		2. According to Cambridge Advance Learner's Dictionary "Struggle is to experience difficulty and make very great effort in order to do something" which **show** that people need to make a great effort to do things.	2. According to Cambridge Advance Learner's Dictionary "Struggle is to experience difficulty and make very great effort in order to do something" which *shows* that people need to make a great effort to do things.
		3. The writer **want** to show about women's independence from this proposal because women are not meek	3. The writer *wants* to show about women's independence from this proposal because women are not meek

		like the men thought.	like the men thought.
3	Omission of passive voice 'be'	1. This topic is very important **to discuss...**	1. This topic is very important *to be discussed*...
		2. A strong reason why the literary novel Before We Were Yours is **interesting to study**...	2. A strong reason why the literary novel Before We Were Yours is *interesting to be studied*...
		3. This work is interesting **to discuss** because this short story describes the psychology of a human being and his mental aspects.	3. This work is interesting *to be discussed* because this short story describes the psychology of a human being and his mental aspects.
4	Omission of possessive marker	1. However, violence has always been a part of **human** life even until nowadays.	1. However, violence has always been a part of *human's* life even until nowadays.
		2. In this research, the researcher uses **Carl Gustav Jung** theory as the research foundation.	2. In this research, the researcher used Carl Gustav *Jung's* theory as the research foundation.
		3. It makes people understand **human** dreams, desires and struggle that happen in	3. It makes people understand *human's* dreams, desires and struggle that happen in

		different places and times.	different places and times.
5	Omission of auxiliary verb	1. She has a high social status and **respected** among the people of her neighborhood. 2. These words **said** by legendary United States president… 3. Because of the widespread trade in African slaves **brought** to America	1. She has a high social status and *is respected* among her neighborhood. 2. These words *were said* by legendary United States president 3. Because of the expansive trading in Africa, slaves *were brought* to America.
6	Omission of article	1. In this case, poetry which **is part** of literature 2. These words said by **legendary** United States president Abraham Lincoln, to **novelist** Harriet Beecher Stowe when they met in Washington D. C. 3. The problems can cause a decrease in the morality of the people in **society**.	1. In this case, poetry which is *a* part of literature 2. These words were said by *the* legendary United States president, Abraham Lincoln, to the novelist Harriet Beecher Stowe when they met in Washington D. C. 3. The problems can cause a decrease in the morality of the people in *the* society.

7	Omission of preposition	1. … the researchers focuses this novel **only James Durie.**	1. … the researchers focuses this novel *only on James Durie.*
		2. The characters in the novel Uncle Tom's Cabin **are treated object**	2. The characters in the novel Uncle Tom's Cabin *are treated as objects*
		3. Later, Tom was bought by Legree, the **owner cotton plantations** in Louisiana.	3. Later, Tom was bought by Legree, the *owner of cotton plantations* in Louisiana.
8	Omission of past form marker	1. The situation made him feel **challenge** to live in the glade.	1. The situation made him feel *challenged* to live in the glade.
		2. So, from that we can imagine how Josephine **face** that situation.	2. So, from that we can imagine how Josephine *faced* that situation.
		3. Why piracy **occur** in the late 16th	3. Why piracy *occurred* in the late 16th
9	Omission of demonstrative adjective	**Who** are included in the middle class are those who have jobs such as Teachers, Doctors, Lawyers, Businessmen and Shop Owners.	*Those who* are included in the middle class are those who have jobs such as teachers, doctors, lawyers, businessmen and shop owners.
10	Omission of relative	In A Doll's House,	In A Doll's House,

pronoun	Hendrik Ibsen Offers a new culture that he wants to convey trough this drama **is** human freedom.	Hendrik Ibsen Offers a new culture that he wants to convey trough this drama *which is* human's freedom.

The table above shows that the students did not completely apply the required rules in sentences. For example, in the sentence below, the student failed to apply the rule of using possessive marker.

> In this research, the researcher uses **Carl Gustav Jung** theory as the research foundation.

The correct sentence should be done by adding a possessive marker after the noun to indicate possession.

> In this research, the researcher used *Carl Gustav Jung's* theory as the research foundation.

4. False concept hypothesized

False concept hypothesized is a type of intralingual error that comes from an imperfect grammar perception of foreign languages. Richard in Kurniasih (2013) stated that imperfect perception of grammar rules could be the cause of false understanding as the students try to apply the concept in their writing.

Table of False Concept Hypothesized			
No.	False Concept Hypothesized	Example of Errors	Correction of errors
1	Failed to identify the part of speech	1. Buck had a **high** brave hero soul 2. If it's too difficult	1. Buck had a *highly* brave hero soul 2. If it's too difficult

		they may **complaint**	they may *complain*
		3. Members of the **nobility**	3. Members of the *noble*
2	Failed to use the right tense	1. The Struggle of Thomas in this novel **pushing** him to survive and to adapt with the condition.	1. The struggle of Thomas in this novel pushed him to *survive* and to adapt with the condition.
		2. The **thought** process takes the form of a search for ideas	2. The *thinking* process takes the form of a search for ideas
		3. Hard work and efforts in **achieve** a good thing is the key of succes.	3. Hard work and efforts in *achieving* a good thing is the key of success.
3	Failed to determine the quantity	1. According to me, **Movies as a work** of art are born out of a process of creativity that demands freedom of creativity	1. According to me, *movies as works of arts are* born out of a process of creativity that demands freedom of creativity.
		2. … and to face with **this** various condition	2. … and to be faced with *these various condition.*
4	Failed to use the right term	1. Austen from the beginning described Emma as a beautiful figure, she wrote that Emma Woodhouse,	1. Austen from the beginning described Emma as a beautiful figure, she wrote that Emma Woodhouse, *is*

		handsome, clever, and rich, with a comfortable home and happy disposition.	*beautiful,* clever, and rich, with a comfortable home and happy disposition.
		2. When he arrives at the **job**, he encounters many men he dislikes as they strike him as untrustworthy.	2. When he arrives at *work*, he encounters many men he dislikes as they strike him as untrustworthy.
		3. Because of the **widespread trade** in Africa	3. Because of the *expansive trading* in Africa
5	Failed to use the right preposition	1. She has a high social status and **respected** among the people of her neighborhood.	1. She has a high social status and *is respected* among her neighborhood.
		2. These words **said** by legendary United States president…	2. These words *were said* by legendary United States president
		3. Because of the widespread trade in African slaves **brought** to America	3. Because of the *expansive trading* in Africa, slaves *were brought* to America.
6	Failed to use the right demonstrative pronoun	Helping her family's life through the struggles **the** she shows.	Helping her family's life through the struggles *that* she shows.
7	Failed to use the right	Readers can increase	Readers can increase

	possessive pronoun	**our** knowledge and can find out what is the deeper relationship that occurs in the short story.	*their* knowledge and find out what deeper relationship that occurs in the short story.
8	Failed to apply passive voice	1. Readers can learn and avoid such bad of ambition that **take** from *James Durie* in *Robert Louis Stevenson The Master of Ballantrae: A Winter's Tale* story.	1. Readers can learn and avoid such bad ambition that *is taken* from James Durie in Robert Louis Stevenson's The Master of Ballantrae: A Winter's Tale story.
		2. Finally, Tom was forced **to separate** from his family	2. Finally, Tom was forced to *be separated* from his family
		3. When **people face** with works, they are often giving many reasons for not doing it.	3. When people *are faced* with works, they are often giving many reasons for not doing it.
9	Failed to arrange the right words order	Readers can increase our knowledge and can find out **what is** the deeper relationship that occurs in the short story.	Readers can increase their knowledge and can find out what the deeper relationship that occurs in the story *is*.

From the table above, it can be seen that the students hypothesized a concept that defied the correct rules of English grammar. For example the student failed to

determine which word class of a word should be used in the sentence, the error is shown below.

If it's too difficult they may **complaint.**

The student used the word in its noun form, however, in order to form the correct sentence, the word complain should be in its verb form which is complain. The correct form of the sentence should be.

If it's too difficult they may *complain*.

CONCLUSION

Based on the findings, it can be concluded that all types of intralingual error occurred in ELL students' research proposals. Moreover, from all types of intralingual error, incomplete application is the most dominant error that occurred in ELL students' research proposals. This study highlighted the errors occurred in the proposals and revised to the better versions of the sentences or phrases. From the amount of total errors it can be concluded that the students did not really understand about the rules of English grammar. The students should focus themselves in learning the rules of English grammar. Moreover, as it is a part of learning, the lecturers should also give more works in supervising the students in learning English grammar.

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