

## **THE ROLE OF PARENTS TO CHILDREN IN LEARNING ENGLISH**

**FERBIANO PHILIPUS SOUHUCKEN, NIHTA V. F. LIANDO, PAULA A. ROMBEPAJUNG**

***English Education Department, Faculty of Languages and Arts,  
Universitas Negeri Manado***

*Correspondence author: [Nihtaliando@unima.ac.id](mailto:Nihtaliando@unima.ac.id)*

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**Abstract:** The aims of this research was to find out the role of parents to children in learning English. This study was conducted by using descriptive quantitative method. The data of this research were questionnaires . After analyzed the data, the result of this study are follows several theories associated with parents as the supporter and motivator. Based on the result of the research that has been conducted on "The Role of Parents to Children in learning English", it can be conducted that the role of parents as a supporter and motivator is very important based on the data that has been collected, there are 100% of parents wants to participate in supporting and motivating their children in learning, especially learning English

**Keywords:** *Parents Role, Motivator, Supporter*

### **INTRODUCTION**

The Family is the most important in development and upbringing of children. Parental involment in children's learning is the key in improving children school performance, overall behaviour and attendance (Keles et al, 2022) and (Lolowang, 2022). The role of parents in early childhood is the most significant influence on their development. Good home learning contributes more to the intellectual and social development of children than the profession, education or income. Early childhood is a critical time for every child all over the world. This is

the time when the child needs the cooperation and the supervision of the parents and other relatives within family. In addition, low-income people are often unable to provide their children with a healthy environment that contributes to learning. (Nanlohy et al,2021) and (Rorintulus,2020).

The background of this study is to find out the role of parents in learning English and how parents protect and educate their children in learning English. The research is descriptive quantitative, the goal of descriptive research is to described a phenomenon and its characteristics. In order to gain a deeper understanding of each participant,including their opinions, perspective and attitudes,Qualitative research is more holistic and frequently involves a rich collection of data from various sources. (S.Margono.2007)

Most parents prefer their children to study in school and entrust teachers or private tutor for their children because parents have a lot work to do. Most of the problems that parents have is they don't have time with their children because there is a lot of work to be done and lack of knowledge insight parents,they are confused about teaching their children,so parents entrust the school to educate their children or give them private tutors. (Nanlohy et al,2021)

## **RESEARCH METHODOLOGY**

Qualitative Research as exploration that expects to comprehend the peculiarities experienced by research subjects.It is more reasonable to be utilized for exploring matters connecting with research on the way of behaving, mentalities, inspirations, insights and activities of the subject. To put it another way, quantitative research is not appropriate for this kind of study.( S.Margono.2007.)

### ***Population and sample***

The Researcher chose some parents who want to participate in this research, from 15 samples who want to participate. The researcher used a purposive sampling technique.Purposive sampling is a data collection technique with certain

the considerations (Miles and Huberman,1994). Appropriate to my research, it selects data with various characteristics.

### ***Instrument***

According to (Sugiyono, 2013: 102) Research instrument is that can be used to collect research data or information. Research data is the main thing in writing thesis and proposals research because it is used for the main source to analyzing and also the types of instruments I use are questionnaires and interviews

Arikunto(2006) Defines research respondents with research subjects. So the research subject is the person who is asked to provide information about the facts and opinions on a particular theme and also stated that the research subjects is the subject to be explored by the researcher. In other words, the research subject or respondent is the source of information from which information be extracted, the data and facts that they know.

The questionnaire section consists of students' interest in reading and reading activity are following below:

Questionnaires/Interview Summary Form

Date:

Questionnaires, Name, Job, Children Age

Group:

- Parents Understanding of English
- Parents as the Supporter
- Parents as the Motivator

The Likert Scale was used in this study to provide accurate data. According to Sujarweni (2015:104), the Likert Scale is a scale used to assess a persons' or groups' attitudes, opinions, and perceptions of social phenomena.

Answer Indicator:

a. Ya dan Tidak

## b. Jawaban Tertulis dan Multiple Choice

The reference I use is the Likert scale percentage.

$$p = f/n \times 100$$

p = Percentage

f = frequency of each answer to the questionnaire.

n = Number of Respondents

The researcher distribute a questionnaire with a total of 20 questionnaires to 20 respondents and those who fill it return 7 people and who answered very well from one question 6 people. Thus to find the results of the questionnaire are:

1. Results of the completed questionnaire:

$$p: 7/10 \times 100 \quad p: 70\%$$

2. The results of the questionnaire with "Sangat Setuju" (on one question)

$$p: 6/10 \times 100$$

$$p: 60\%$$

The percentage above is an example of how to collect data and the last stage is known the percentage from each parent's opinion on "The Role of Parents to Children in Learning English". The Number of Questionare is 16 questions with multiple choice and semi-structured question indicators

### *Data analysis*

Following data collection, the researcher used a percentage calculation to analyze the responses in a statistical descriptive method:

$$P = \left( \frac{F}{N} \right) \times 100\%$$

Where:

P : Percentage

F : Frequency of respondents who selected

N : Total number of people who responded

## FINDINGS AND DISCUSSION

The type of data used in this study is primary data, obtained from the respondents by filling out the answer sheets to the questionnaire that were presented in this study or research. The Respondents were parents or guardians of 7th grade of SMP N1 KOMBi with a total 20 Respondents.

There are 20 respondents participated in the study with an average parental occupation of 60 % of respondents working as farmers and 40% as housewives and 60 % of parents were male and remaining 40% were female of the students. All respondents live in Kombi Kecamatan Kombi and the average age the students is 13 and 14 years old.

### Findings

#### 1. Parents Understanding of English

Do you speak English?

Apakah anda berbicara bahasa Inggris?(Do you speak English ?)

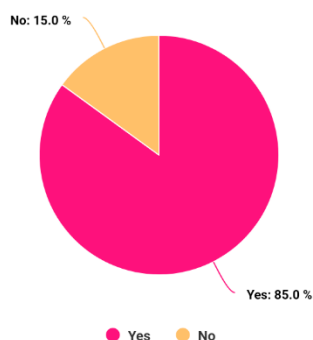
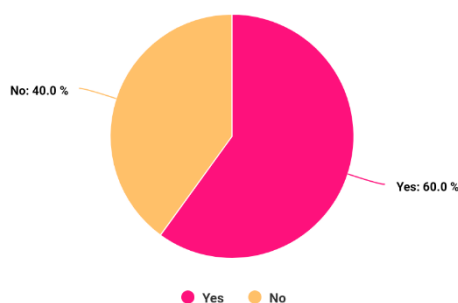


Figure 1

From the diagram above, about 17(85%) respondents, can speak English and the rest of respondents can't speak English, 3(15%).

Do you think English is only needed at school?

Apakah menurut Anda bahasa Inggris hanya diperlukan di sekolah?(Do you think English is only needed at school?)

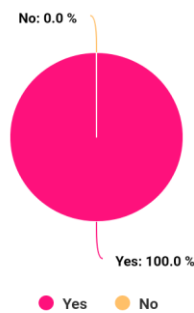


**Figure 2**

From the diagram above, about 12 (60%) respondents answered "YES" if English Lesson is only needed at school and rest of the respondents, that is 8 (40%) of respondents answered "No" if English Lesson is only needed at school.

Would you like to help your children in learning English?

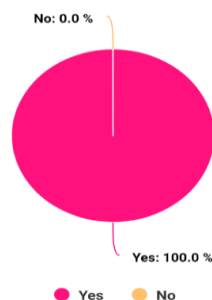
Apakah Anda ingin membantu anak-anak Anda dalam belajar bahasa Inggris? (Would you like to help your children in learning English?)



**Figure 3**

From the diagram above, about 20 (100%) of respondents answered "YES" for their children in learning English.  
Do your children like English Lesson?

Apakah anak Anda menyukai pelajaran bahasa Inggris? (Do your children like English Lesson?)



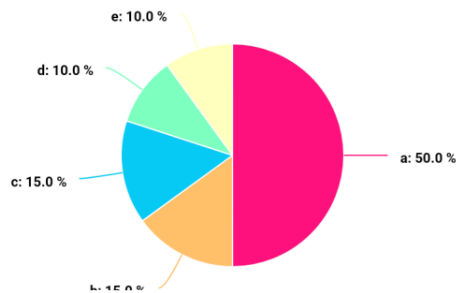
**Figure 4**

From the diagram above, about 20 (100 %) respondents answer "YES" for the children like English, in this parents ask their children : "Do you like English Lesson or Not ?"

## 2. Parents as the Supporter

### 2.1 How you get involve your child efforts to improve their English?

Bagaimana anda terlibat dalam usaha peningkatan kemampuan berbahasa inggris putra dan putri anda?



**Figure 5**

Statement:

- Provide English Learning at Home
- Speak English to children according to school material
- Follow the child learning development
- Consult with the teachers at school
- Have Children take a part in various activities, competition, socialization in English

From the diagram above, about 10 (50%) respondents provide the English learning resources for their children terms of providing internet, book and teaching aids, 3 (15%) respondents chose to talk to children in English, and other of 3 (15%) respondents follow the child's learning development. The rest of Parents chose to

include their children in various english activities and consult with teachers at school,4 (20%) respondents.

## 2.2 What is your reasons wanting your child to learn English?

Apa alasan anda,menginginkan putra dan putri anda dalam belajar bahasa inggris?

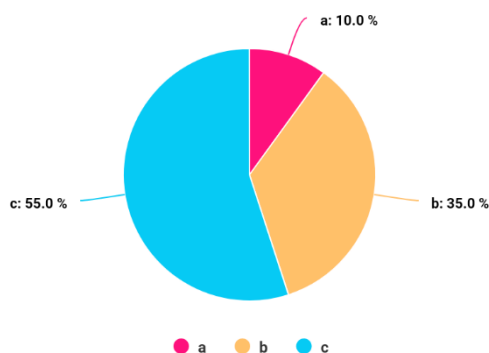


Figure 6

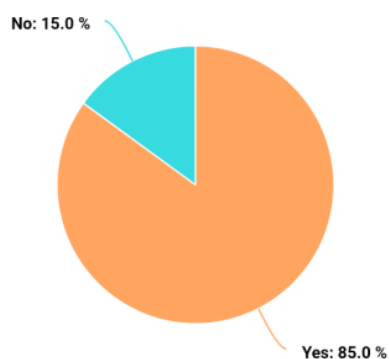
Statement:

- A.To Help Children better understand the material at school
- B.Children can speak English fluently
- C.Equip Children with important Skills for the Future

From the diagram above,11 (55%) respondents chose to equip and prepare children with important skills for the future and 7(35%) respondents chosen children can speak fluently and the rest of parents,that is 2(10%) respondents chose to help children understand the material at school.

## 2.3 Do you often speak English with your Children?

Apakah anda sering berbicara dalam bahasa inggris dengan putra dan putri anda?





**Figure 7**

- Answer **Yes**

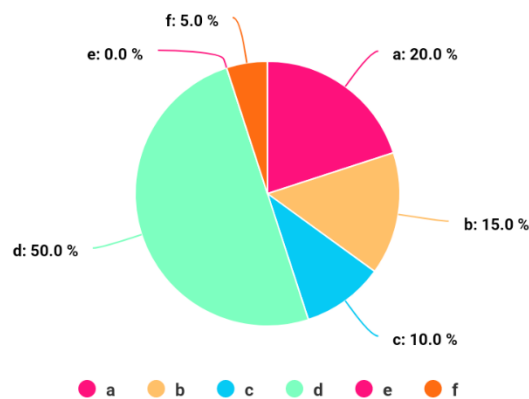
From the diagram above 17 (85%) respondents answered "Yes" accompanied by using give Greeting/Salutation in English (*Memberi salam dalam Bahasa Inggris*)

- Answer **No**

From the diagram above 3 parents or 15% respondents answered "NO" because they don't know how to speaking in English.

## 2.4 What do you wishes and expect from your children in English Learning from the English?

Apa yang anda harapkan dari pembelajaran bahasa Inggris putra-putri anda?



Statement:

**Figure 8**

- a. Children Understand English lesson at School
- b. Children are able to hear and listen in English
- c. Children should be able to read in English

d.Children should be able to speaking in English

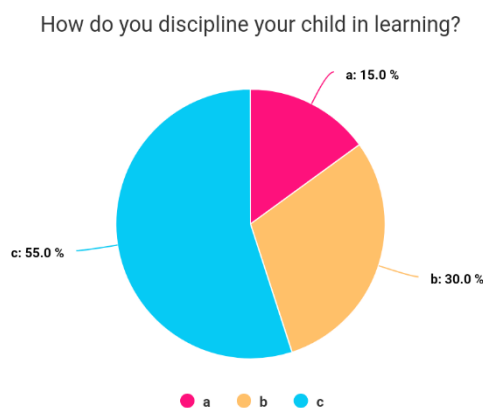
e.Children should be able to write in English

f.Children know various songs,poems,etc

From the diagram above,10(50 %) parents chosen and answered children should be able to speaking in English,4 parents or 20% of respondents answered children understand English lesson at school,3(15 %) respondents answered and chose children are able to hear and listen in English,there are 2(10%) respondents chosen Children should be able to write in English and the rest of the parents or 1(5%) respondents are chosen Children know various songs,poems,acting,art,etc.

### 3.Parents as the Motivator

#### 3.1 How do you discipline your children in learning ?

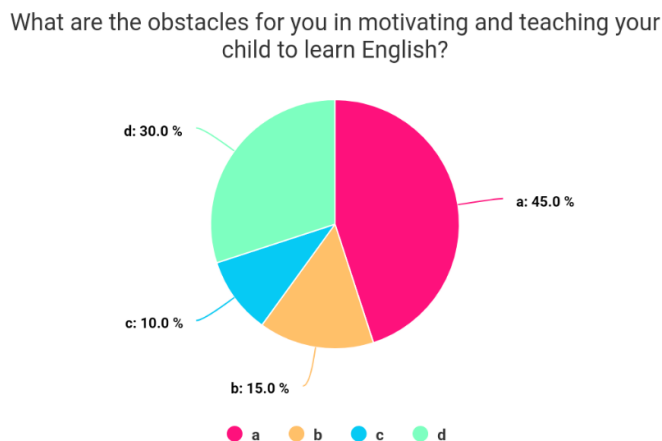


**Figure 9**

From diagram above, 11(55 %) respondents answered correct and reinforcing answer exercise,that is by not forcing their children to study,6 (30%) respondents answered lead behavior method,that is to supervise and forcing their children to obey and the rest of parents or 3 (15 %) respondents answered corporal punishment,such as pinching and using hands.

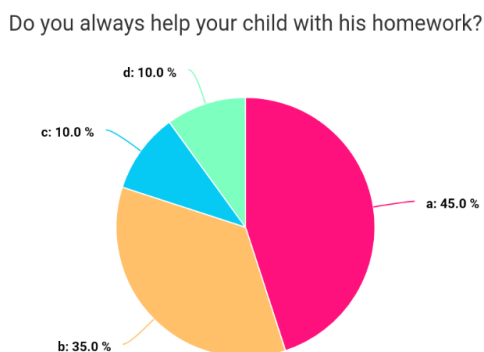
### 3.2 What are the obstacles for you in motivating and teaching your children in learning English?

**Figure 10**



From the diagram above 9 parents or 45% respondents is most parents are constrained by costs in facilitating their children, due the lack of materials for teaching at home, such as ballance or kuota signal for internet. Next 6 parents or 30% respondents constrained by Environment and residence, that is uncomfortable housing, distance from home to school and place for studying, 3 parents or 15% respondents is constrained by Number of Family members, and the rest of parents is constrained by Parental Educational Background.

### 3.3 Have you always helped your children in doing their homework, especially English Subject?



**Figure 11**

From the diagram above, 9 (45 %) respondents answered, they always help their children doing their homework, 7 (35%) respondents always help their children

but never finish it,4 (20%) parents do not always and never help their children do their homework.

### 3.4 Give your opinion.(Berikan pendapat anda)

What prize will you give to your children if them wins a competition related in English Subject?

- 1) Tentunya akan memberikan mereka apresiasi,pujian,dan hadiah.
- 2) Memberikan hadiah kesukaan agar anak tambah semangat dalam belajar.
- 3) "Ya tentunya orangtua akan merasa sangat senang kalau anak menang dalam lomba dan pertandingan.
- 4) Memberi ucapan selamat kepadanya.
- 5) Memberikannya hadiah.
- 6) Dengan cara memberikan semangat dan dukungan serta memberikan hadiah yang bisa memotivasi anak agar lebih giat dalam belajar.
- 7) Memberikannya hadiah.
- 8) HADIAH.
- 9) Memberikan hadiah dan terus memberi semangat kepada anak..
- 10)Berterima kasih kepada guru di sekolah karna mampu mendidik anak saya dalam belajar bahasa inggris.
- 11)Memberinya hadiah seperti kuota internet.
- 12)Memberi apresiasi dan pujian.
- 13)Memberikannya saran agar jangan cepat bangga.
- 14)Hadiah untuknya jika ia berusaha.
- 15)Memberi Hadian dan ucapan selamat.
- 16)Pastinya sebagai orangtua,akan memmberikan mereka semangat,motivasi dan penghargaan.
- 17)Memberi dia hadiah atas usah yang dilakukan.
- 18)Memberi pujian dan hadiah.

19)Mengucapkan selamat atas kemenangannya dan memberi dia hadiah spesial.

20)Tentunya sebagai orangtua,saya akan sangat merasa senang dan akan memberi pujian kepadanya,namun juga akan memberikan dia nasihat untuk tidak cepat puas atau berbangga diri dan memberikan dia motivasi untuk terus belajar Bahasa Inggris sampai dia benar mengerti,betapa pentingnya belajar bahasa inggris.

## ***Discussion***

In this section,the researcher follows several theories associated with parents as the supporter and motivator.

### **Parents as the Supporter**

It is agree with the material in chapter 2 about Parents should be supervising,accompanying and direct their children (Rantung & Boiliu,2020) From the diagram above 10 (50%) of respondents provide the English learning resources for their children terms of providing internet,book and teaching aids,3 (15%) respondents chosen to talk to children in English,and other of 3(15%) respondents chosen to follow the childs learning development.The rest of Parents chose to include their children in various english activities and consult with teachers at school.

In Supporting their children,parents also have to communicate and practice about how to speak English to their children,about 17(85%) respondents answered "YES" with various reasons,about 15(30%) respondents chosen Greeting in English to their children,some respondents answered by Mentioning the names of objects in English (25% respondents),and the rest of parents who answered "YES" answered Give instructions or orders in English (10%),Read stories or Fairy Tales in English (10%) and Speak English Everyday (10%).

The rest of Parents or Respondents chosen "NO",that is 15% of respondents answered they don't know how to speak in English.

### **Parents as the Motivator**

In Educating children to learn and study,parents should be know how to motivating their children,Parents must the motivator for their children to learn and study, it's tell motivation plays a important role in providing enthusiasm,passion and pleasure (Agnes,2019) and (Liando,Nihta.V.F.2007)

Dicipline pattern to teaching is important,it is very necessary,in this study,about 11 (55%) respondents follow the correct and reinforcing exercises,which means without forcing children to study and not use a corporal punishment,and 6 (30%) respondents chosen that they always supervise and force them to obey,which means that children always follow what parents order,and the rest of parents answered Corporal Punishment,which means not hitting children too hard or just pinching them.

The Resarcher also follow the theory about Parents condition about how they help their children in learning ,among their obstacles,home condition,social status,etc

Parents obstacles in motivating and teaching their children in learning English is Cost Constraints in Faciliting their childeren in learning,which means here are buying school clothes and the internet ballance,about 9(45%) of respondents answered this question,and 6 parents or 30% respomdents are contstrained by the environment and residence,which means the condition of house where they live and the transportation from home to school.

About 3(15%) respondents chosen are constreated by the number of Family Members which means that are too many family members make parents do not have time to teach children. In motivating their children,parents also inlove themselves in helping their children do their homework and about 9 parents or 45% respondents Always Helps their children ask for help and about 7 parebts or 35 %

respondents Helps children with their homework but not until finished,4 parents or 20% respondents Sometimes helps their children in doing their homework because there is work or other task that must be completed by parents,the rest of parents does not help or never help their children in doing their children homework.

## **CONCLUSION AND SUGGESTION**

This section discusses the conclusions based on the research findings, results and explanations. Then, regarding the conclusion, the researcher of course also provides several suggestions with better hopes in the future.

### *Conclusion*

Based on the result of the research that has been conducted on "The Role of Parents to Children in learning English",it can be concluded that the role of parents as a supporter and motivator is very important based on the data that has been collected,there are 100% of parents wants to participate in supporting and motivating their children in learning,especially learning English and lots of positive responses in the research that has been done, in the part of How they get involve their children,the most selected options is Provide English learning at home (50%) ,and the questions about "What is your reasons wanting their children to learn English" the answer is equip children with important skills for the future (55%) .The Questions about "Do you often speak English to their children" the most selected answer is they're often speak English to their children (85% ) and their wishes to their children about learning English is children should be able to speaking in English.

In motivating their children to learn English,parents was give a good answer,in the questions about, "How they discipline their children in learning" the most selected options are use correct and reinforcing exercise (55%) in the question about "Do you helped your children in doing their homework",the most selected options is their always their children to doing their homework and give a

prize to their children if they win a competition especially related in English subject.

### *Suggestion*

From the result of the research that has been done, then the author suggests: Parents must build good communication with children, Always be a loyal listener to children, can hear complaints, behavior and daily life. Pay attention to daily interactions of children.

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