TEACHING ENGLISH ON COLORS TO MAKE SENTENCE AT SMK COKROAMINOTO KOTAMOBAGU

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Abstract: Tenses are the bases in learning English. Whether we agree or not learning tenses is recommended for students to master English. Students at SMK Cokroaminoto Kotamobagu still find tenses difficult. That is the main reason of the researcher to conduct this research. This research aims at finding out whether color symbols is effective or not for students to learn tenses, in paricular Simple Past Tense. This is a pre-experimental research with pre and post - tests design. There are 13 tenth-grade students involved in this research. Pre-test and post-test were used in obtaining the data. The data in this research were analyzed statistically using mean score formula. The result of this study shows that the scores of Post-Test's is higher than those of Pre-Test. The researcher could say that there is significant difference in the students' understanding about Tenses by using Color Symbols. These results led to a conclusion that Color Symbols are considered effective to improve students' ability to understand Simple Past Tense.

Keyword: Color Symbols, Tenses, Simple Past Tenses, EFL, vocational school

INTRODUCTION

English has a big users in this world and even this language is called as *An International Language* and the meaning of it that our planet uses this for talking each other from each country we are coming from. Wherever we are as long as we can use this language, it means we will not get lost. We could imagine how proud we are to ourselves when we use this language well and

so does the rule of language itself. The researcher sees that English has still many users, and the researcher's wishing for it until the days which will come. Business, Football, Education and others are in. In learning English we have to consider five things and those are Listening, Speaking, Reading, Writing and Grammar however sometimes as an English learner. we do not exacly get of some things in English words. Let us say almost half of us do not wish to look at our sentence and think that it is whether right or not, on every elements of English Listening, Speaking, Reading, Writing and Grammar one. Of course that we get each way to understand foreign language itself.

Therefore,, teacher should give the best well-taught to every single student in the class. According to Ambrose et al, (2010, p.3) *"A process that leads to change, which occurs as a result of experience and increases the potential for improved performance and future learning"* . Hence, they suggested that teachers should not ignore it, or even punish the students when they create it. Instead, the teachers should be prepared for and facilitate it."

We have to remember that every language has so many differences among those elements and of course we cannot use the rule of one language to another one, and sometimes this almost happens to almost all of many English learners (students) in Senior High School Cokroaminoto Kotamobagu especially at Twelfth Grade Multimedia. It is not good and that is why as an English teacher or the one who knows English should take a look the problem. The researcher considers about to make the students making a sentence by using colour symbols not the formula as used in Tenses. Then, hopefully it will work well for them.

The basic of English in each place is absolutely different. Let us see that place A teaches the students with how to count in English, place B teaches them alphabeth for the first meeting of them, and many ways to start English learning from the basic and most of course use it, then Tenses will be given to the students and another one gives the different one like speaking for the first time. However the researcher gets one problem that there is still a half of students who do not know well about Tenses and then let alone understand Tenses very well and worse that is still blind at all on it . Therefore, the

researcher will try another way to make them know and understand to make a sentence although a short sentence by using colour symbols.

There is one thing that the researcher has to say to the student about Tenses, that the material is important because the researcher has been asked by a student that why the teacher just gave to them about the material how to speak English and they had to learn Tenses and another basic of English first. Then the researcher answered them that they had to get ready very well before starting doing bigger one and that student's question the same as "To be an army why do not we immadiately teach how to fire a weapon, how to kill enemy at combat?" and this is absolutely wrong way to do. Because how come the civilian gives a weapon without preparing very much earlier and do not know exactly how to shoot?

In other words is to needs process for that and throw away every single impatient. As a teacher, this tradition from all of student not to ignorance one little thing which has a big effect to the next one will be coming and having relation with it. Trying to be patient to learn and re-reading what has given by teacher because learning is one thing which should redo, then we have a strong mind.

RESEARCH METHODOLOGY

In this research, the researcher wants to use quantitative method with doing Pre-test and Post-test for the students. According to Aliaga and Gunderson (2002) that the quantitative research methods is quite a good method. According to them "Quantitative research is an inquiry into a social problem, explain phenomena by gathering numerical data that are analysed using mathematically based methods e.g. in particular statistics".
This study uses one group pre-test and one post-test design. Pre-test is the first test was given to the students before treatment and post-test is the test gave to the student after treatment.

According to Hatch and Farhady (1982) one group pre-test and post-test design are similar to the one shot case study. There are two test, T_1 as the pre-test and T_2. X is used to symbolize the treatment. The designs are showing below:

Pre-Test	Treatment	Post-Test
T_1	X	T_2

T_1 : Pre-Test is measure the students' achievement in making sentence before applying.

X : The new teaching technique is applied for the certain period of time.

T_2 : Post-Test is measure the students' achievement in making sentence after the new teaching technique is applied.

DATA

In this research the writer chose one class as a sample of this research, which consisted of 13 students. In collecting the data, the writer gave the test to compare either it works or does not. The scores of pre-test and post-test after giving them treatment by using Color Symbols. The data is analyzed statistically.

Table 4. Matrix of pre-test and post-test

Student	Pre-Test	Post-Test
1	50	75
2	67	75
3	58	92
4	58	75
5	58	92
6	50	92
7	67	92
8	17	50
9	67	67

10	42	50
11	42	75
12	58	95
13	58	75
T o t a l	**692**	**1,005**

The result of the research shows us that Color Symbols are effective to improve students' in making sentence. The score of post-test is higher than pre-test's. In other words, when Color Symbols is applied and then the scores gets increasing. It can be seen that the data represent the significant in Student 12 and 6. First that student 12 got 58 in Pre-Test then after the treatment was giving to them, then this student gets 95, and then student 6 got 50 before treatment and after that this student gets 92 which means it's showing something really better than before because from 58 to 95 and 50 to 92 show so far distance and it happened.
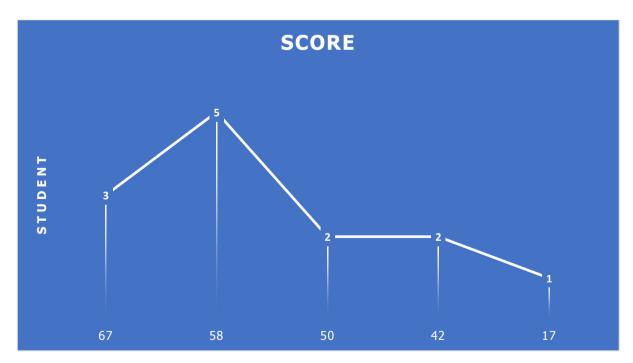

Figure 1 Frequency Polygon of Pre-Test

The frequency polygon above shows us that three students get 67, five students get 58, two students get 50, two students get 42 and one alone student gets 17. The frequency above also shows us that no one of the student has the passing grade which is given by their teacher in the end

semester of them. And their teacher is usually giving them 75 for them to complete the passing grade of semester. However in this time the highest score they can get is 67, which is so far from what the researcher expects.
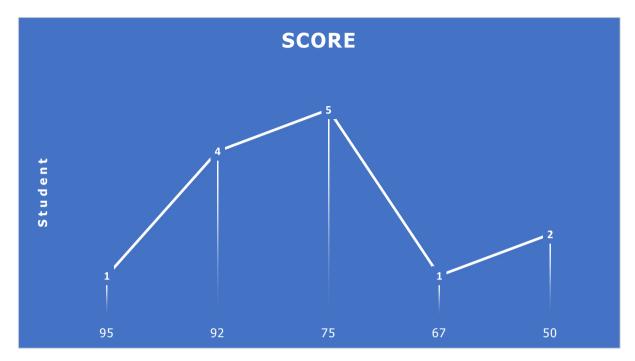

Figure 3 Frequency Polygon of Post-Test

After the treatment or progress was given to the students the researcher gives the Post-Test to take a look how long they can get the method and then the researcher got what he expected, the students can go to the passing grade 75 which is good for them, it means the progress can be said effective to give to them, and we can see the polygon above to make sure how the result is.

The frequency polygon above shows us that student's score has been improved, there is one student can get 95, four students get 92, five students get 75, one student gets 67, and then two students get 50.

Discussion

The information presents that, there are thirteen students who take a join of the test. From thirteen students in Pre-Test, three students get 67 or 23.07 %, five students get 38.46 %, two students get 50 or 15.38 %, two students get 42 or 15.38 %, and one student gets 17 or 7.69 %. The result of Pre-Test indicates that making sentence of Color Symbols of students is really far from what the researcher expected. However that is fine because this is already

starting, so bad result actually was different after giving the treatment to them (students).

From 13 students who take a join in progress or joining the treatment there are ten students show a good progress inside the learning at the class, and two of them are still getting nothing from the method, and the researcher can do more for them because the English teacher of them explain the same however they keep knowing nothing, which means they are at the level of them and one student left that this student shows that he goes nowhere in this method.

From 13 students who take a join, one student gets score 95 or 7.69 %, four students get 92 or 30.76 %, five students get 75 or 38.46 %, one student gets 67 or 7.69 %, two students get 50 or 15.38 %. The result shows that the students' making sentence of Color Symbols gets imrpoving. The score of Pre-Test is 53.23, and in the Post-Test 77.30. It is able to said that the result of Post-Test is better than Pre-Test.

By those descriptions above, the result of this research shows that making sentence of Color Symbols is effective to improve students' in making sentence in English. And this method can be said to help students more creative because this method is using another way to create sentence in English and that is Color Symbols, which means they need to take a look some colors for making sentence.

The researcher when the first time to see the capability of students and as what the researcher asks to their English teacher themselves about the students who always get capacity to receive the English lesson quickly. And those who get the English lesson slowly, however they can understand the main point of material, which is given by their English teacher herself. And after the researcher is trying at the day of giving to the students. The researcher comes to the students who has told by their English teacher, and the researcher is thankful because there are a few of them find difficulty when they are receiving a new theory that is given to them.

In this case shows something to them and it looks new , the researcher figures out the new challenge and not only for the researcher but also the others feel the same. And yet again maybe the basic of the method itself feels

strange to them (students) because the way of every single teacher to teach their students are many differences in teaching at the class. Or the other words that is moving to one place, however using another route to arrive in the same place.

The things all the matters the researcher gets from this research itself that is about how to see the develop which exists and what else is becoming lack of the material that is given because for sure that there was inexact from the researcher himself and either the pre-test or post-test is inappropriate with the material before. And then the researcher is having closer with the students who get difficulty on the material that is given by asking what and where their find difficulty or maybe they need slowly explanation.

When the process of getting to know about this new material, of course it needed the time for it as well. Because the researcher needs to start doing from the basic of the material itself before entering the material that is designed by using a new face and for the best main purpose absolutely. And then this material itself is going to how students get to know the things they usually see everyday however using the symbols or it is replaced with the purpose to make students easier to understand and furthermore to figure out the efficient if tomorrow or the day after tomorrow to be the real English teacher. Therefore, this is balance and how so? Because the researcher is looking for the data for his research for the final result of research later and the students themselves get the new material that is never given before.

CONCLUSION

Based on the data analysis, the writer may conclude that the students' ability in making sentence after using Color Symbols, the result is effective. It can be proved from the result of mean score of pre-test is 53.23 while the mean score of post-test is 77.30. It is clear that the result of post-test is better than pre-test. Using making sentence in teaching helps students to improve their capability in writing in English, especially essay and others. The result shows that there are many differences between before the treatment gave to them and after that, which means before that the researcher used the formula of tense as usual, and it is (S+V2+O+C), and the students got some difficult

to create sentence in Simple Past, however after the researcher gave the method to them (students) then the researcher used Color Symbols to help them in making sentence in another way and it is (Red+Gray+Blue+Black), then the researcher can see that they can get more than before.

Therefore, The Color Symbols can be said as a solution to the lack of writing students ability to understand Simple Past Tense at the tenth grade students of SMK Cokroaminoto Kotamobagu.

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