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## TEACHER'S RULES IN MANAGING STUDENTS' MISBEHAVIOR AT JUNIOR HIGH SCHOOL IN PADANG

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### Abstract

In this research, the researcher has some purposes. First, the researcher wants to analyze the kinds of students' misbehavior found in English class. Second, the researcher wants to know the teachers' rules for the student's misbehavior. The data of this research will collect through the observation checklist and interview. The researcher analyzed six kinds of students' misbehavior, namely not paying attention to the teacher while teaching, chatting with friends during the learning process in class, sleep when the teacher explains the material, not doing the assignments given by the teacher, late for class when teachers have started the lesson, and does not record lessons given by the teacher. Then the researcher found five teachers' rules for students' misbehavior in the english class yaitu when the bell rings students enter the classroom, if students leave they are only allowed one at a time, students are prohibited from sleeping during class hours, take turns reading the qur'an 1 to 4 students, and no eating in class.

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**Keywords:** *Teacher's Rules, Managing Students', Misbehavior Students'*

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### Introduction

Teachers manage and determine policies in the process of teaching and learning. These policies make the class more orderly in the teaching and learning process. Students will obey the teacher's rules. If they violate these rules, they will get punishment by the teacher (Santie & Mesra, 2022).

Teachers have a big role in determining students' success. For teaching and learning activities, teachers must have strategies to control the class, so students do not do things

that can interfere with learning activities during class. To manage the environment in the classroom, not only students must be disciplined but also a teacher who exemplifies a disciplined attitude to the students is a key to effective classroom management (Santie et al., 2020).

In the classroom, the teacher has a very important role in creating a comfortable and conducive classroom atmosphere so students can understand the subject matter provided during the teaching and learning process. In addition, teachers face demotivated and



disruptive students in the classroom students' lack of motivation to learn can be attributed to many factors. They may not be interested in the topic, which is an explanation another explanation is that they may not think the subject is worth studying. Last but not least, students who are not actively involved in the learning process may not be interested in learning (Darling-Hammond & Baratz-Snowden, 2007).

Teachers have a variety of options for encouraging children to learn. One strategy is to make sure that the lessons are engaging and pertinent for the students. Making sure that pupils value the material they are studying is another important factor. Last but not least, instructors can engage students in the learning process by utilizing. Therefore, teachers can enforce rules during learning activities, especially in English classes to minimize students' misbehavior in class. The teacher will make the learning atmosphere in the classroom comfortable (Mesra, Umatermate, 2021).

Teacher makes agreements or rules, so students can obey and implement them properly. With the enactment of these policies, if there are students who violate it, students will be given punishments such as if they do not do homework (PR), students will do as much as 5 times if male students make a fuss the sanctions are given push-ups 20 times, while for women scot jump 10 times. Sanctions applied by teachers to students who violate can prevent students from repeating mistakes in the future, so students who violate can comply with the agreed rules (Mesra, 2022).

The teacher's punishment for the student is not a punishment that affects the student's physical condition, but not to prove the student's righteousness errors in the future

Teachers have to come up with appropriate punishments students who make mistakes in class while teaching and learning processes (Skiba et al., 2002).

Based on the researcher's experience when she was teaching practice at Junior High School 24 Padang in ninth grade, the researcher found some problems with students' misbehavior. First, students bothered other students in the class. When the task was given by the teacher, they wanted to cheat their friends by answering the questions they are looking for. Second, students chatted when the teacher explained the material.

This is often done by students because some students chatted with their friends. Third, students talked impolite words, not outside the school environment, but also occurred in the school environment, especially in the classroom, students also talked about things that are impolite words during class hours due to bad impact on their environment. Finally, students fighting with other students disrupt learning activities.

Sometimes, students also fought in class which can interfere with teaching and learning activities. From the researchers' experience of seeing and observing in the classroom when teaching and learning activities, there were several kinds of students misbehavior that occurred.

## **Research Method**

Qualitative research is defined by the philosophical nature of the inquiry, that is, the ontologies, epistemologies, and methodologies that researchers adopt during the design of their research projects, and the associated assumptions they make when collecting, analyzing, and interpreting their data (Moon et al., 2016).



Based on this explanation, it can be concluded that qualitative research is defined by the philosophical nature of inquiry, through the ontologies, epistemologies, and methods that researchers use when designing research projects, and the associated assumptions they make when collecting, analyzing, and interpreting data that are useful for researchers to obtain data. In this research, the researcher uses qualitative research design. According to (Maskhurin & Binta, 2014) research design refers to the strategy to integrate the different components of research projects in cohesive and coherence way.

Based on these theories the researcher will use qualitative research design because she will to analyze and describe about kinds of students' misbehavior and teachers' rules for managing the student's misbehavior at ninth grade of Junior High School 24 Padang. Kinds of students' misbehavior such as inattention, disruptive talking, attention-seeking, chronic avoidance of work, unruliness, defiance, and aggression. The researcher also wants to analyze about teachers' rules to students when they do misbehavior.

## Results and Discussion

Based on the data had collected above, there were many kinds of students' misbehavior in teaching learning process and teachers' rules in managing students' misbehavior in teaching learning process, the researcher took one class that was gotten in the field they are class IX.H and one English teacher.

### 1. Kinds Of Students' Misbehavior in Class IX.H

Based on the observation checklist the researcher found many misbehaviors that

related to indicators that have been collected from the theory of Wiseman (Wiseman et al., 2020). The researcher would be describing students' misbehavior that found in this classroom. In the observation, the researcher found many indicators, like not paying attention to the teacher while teaching, chatting with friends during the learning process in class, sleep when the teacher explains the material, not doing the assignments given by the teacher, late for class when the teacher has started, and does not record lessons given by the teacher. The researcher would describe about it as follow:

#### a. Not Paying Attention To The Teacher While Teaching

The first observation, January, 4th 2023 in class IX.H at the 8.15 o'clock. In this situation of learning, the teacher firstly came to class and explained the material that would be learned by the students. Later, the teacher asked the students to pay attention but some students did not paying attention to the teacher while teaching.

Figure 1. Students do not pay attention to the teacher when the teaching and learning process takes place



Source: (Researcher Documentation)

Based on the picture above, the student did not paying attention to the teacher while teaching. In other words, she did not care



what teacher said during learning process in the class, the student included into misbehavior.

### b. Chatting With Friends During The Learning Process In Class

The second observation, there are two students were chatting during the learning process in class.

Figure 2. Students chat with their friends and do not pay attention to the teacher when studying



Source: (Researcher Documentation)

Based on the picture above, the students are chat with friends during the learning process in class. The students are chat with her seatmate when the teacher explained the material.

### c. Sleep When The Teacher Explains The Material

Figure 3. Students Sleep When The Teacher Explains The Material



Source: (Researcher Documentation)

The third observation, the student is sleep when the teacher explains the material.

Based on the picture above, the student is sleep when the teacher explains the material.

### d. Not Doing The Assignments Given By The Teacher

Figure 4. Students Not Doing The Assignments Given By The Teacher.



Source: (Researcher Documentation)

Based in the picture above, the student writes assignment that given by the teacher from his seatmate. Students do not do the assignments that have been given by the teacher caused by several factors, such as students forget to do the assignments and students feel the assignments given are difficult.

### e. Late For Class When The Teacher Has Started

Late for class when teachers have started the lesson was found in this research. This misbehavior occurred because the distance between the house and the school was far away .

Figure 5. Students Late For Class When The Teacher Has Started





Source: (Researcher Documentation)

Based on the picture above, the student late for class when teachers have started the lesson was found in this research. This misbehavior occurred because the distance between the house and the school was far away.

#### f. Does Not Record Lessons Given By The Teacher

Figure 6. Students Does Not Record Lessons Given By The Teacher



Source: (Researcher Documentation)

Students lack stationery, are lazy to record information provided by the teacher, and consider it unimportant.

Based in the picture above, the student did not record the explanation that given by the teacher in front of the class.

## 2. Teachers' Rules

Rules are guidelines for actions and for the evaluation of actions in terms of good and

bad, or right and wrong, and therefore a part of moral or values education in school (Thornberg, 2014).

Rules are guidelines for behavior and a method of evaluating behavior to determine whether it is good or bad, or right or wrong, and as such, they are an aspect of moral education or values education in schools.

- a. When the bell rings, students enter the classroom.

To wait for the first hour the teacher enters class, students must enter class when the bell rings.

- b. If students leave, they are only allowed one at a time.

Students who are permitted to leave the classroom may only use one permit card when they are outside the classroom.

- c. Students are prohibited from sleeping during class hours.

Students are not permitted to sleep in the classroom during the teaching and learning process.

- d. Take turns reading the Qur'an, 1 to 4 students.

Before starting teaching and learning activities, students are asked to read the Qur'an in turns as many as 1-4 students in the class.

- e. No eating in class

Students are prohibited from eating in class during the teaching and learning process because eating in class tends to attract the attention of other friends to other friends, which can disrupt the learning process.



## Conclusion

Based on the research findings in the previous chapter, the researcher drew conclusions about the kinds of students' misbehavior found in the English class of Junior High School 24 Padang in ninth grade and teachers' rules for students' misbehavior in the English class of Junior High School 24 Padang.

The researcher analyzed six kinds of students' misbehavior, namely not paying attention to the teacher while teaching, chatting with friends during the learning process in class, sleep when the teacher explains the material, not doing the assignments given by the teacher, late for class when teachers have started the lesson, and does not record lessons given by the teacher.

The researcher found five teachers' rules for students' misbehavior in the english class yaitu when the bell rings students enter the classroom, if students leave they are only allowed one at a time, students are prohibited from sleeping during class hours, take turns reading the qur'an 1 to 4 students, and no eating in class.

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