

## USING ONLINE LEARNING DURING THE COVID-19 PANDEMIC AT JUNIOR HIGH SCHOOL IN PADANG PARIAMAN

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### Abstract

The purpose of this study is to find out the implementation of online learning used by English teachers at SMP Negeri Padang Pariaman Regency during the COVID-19 pandemic. The data collection techniques used in this research were questionnaires. The technique of Data Analysis was a data processing technique that aims to obtain the right conclusions. In this researcher used data analysis techniques qualitative using a survey design. The researcher found the implementation of online learning has been carried out well, starting from learning planning, implementing learning/learning process, and learning evaluation. In learning planning has been carried out well, because the average answer of teachers who choose answers is agree and strongly agree in learning planning. In learning process has been carried out well, because the average answer of teachers who choose answers is agree, strongly agree and only a few teachers disagree with implementing the online learning process. In learning evaluation has been carried out well, because the average answer of teachers who choose answers is agree, strongly agree and only a few teachers disagree with implementing the online learning evaluation.

**Keywords:** *Online Learning, The Covid-19 Pandemic*

### Introduction

“The spread of Coronavirus Disease (COVID-19) was identified by the Chinese authorities on 7 January” (WHO, 2020). The World Health Organization (WHO) has reported several cases of pneumonia of unknown cause in the city. Wuhan City, Hubei Province, China, December 31 2019. Since then, thousands and even millions of people around the world have been infected and many have died. The increase in positive

cases of COVID-19 has not only had an impact on the global economy, but has also greatly impacted the world of education (Rothan & Byrareddy, 2020).

Implement a policy in the form of physical distancing which is the basis for further implementation of all activities or work carried out from home using information technology implemented during this pandemic (Imbar & Mesra, 2022).



In the context of distance education, institutions can choose an approach (online or offline or it could be a combination of the two) depending on the type and availability of facilities and infrastructure as well as the level of training in a particular educational institution. From the description above (Mesra, 2022b), it is clear that e-learning is a form of implementing education that is carried out remotely without face-to-face meetings except virtually. According to (Mesra, Umatermate, 2021), "The e-learning system is a form of online learning via the internet without face-to-face meetings between teachers and students or between educators and their students.

According to (B & Mesra, 2023) online learning is a global technology that uses the Internet, e-mail, new groups and text, voice and video conferencing. Consistent with this opinion (Mesra, 2022a), they stated: " With online learning, teachers and students study simultaneously but use various applications such as WhatsApp, Edmodo, Telegram, Zoom Meet, Google Meet, and Google Classroom to overcome the distance between them" (Rothan & Byrareddy, 2020).

To successfully implement e-learning or e-learning, all parties involved in the learning process must be prepared to have a complete internet connection and other resources that support e-learning (Santie et al., 2020). Online learning, like face-to-face learning, must be planned, implemented and evaluated in a balanced way. "Planning is the process of preparing materials, using teaching tools, teaching approaches and methods as well as calculating the time to achieve goals within a set framework" (Yinger, 1979).

Based on preliminary observations and interviews with English teachers at several public high schools in Padang Pariaman

District. Based on interviews conducted by researchers with several teachers, teachers said they used learning platforms such as Google Classroom, Gesschool, Google Form, Whatsapp and Youtube in their online learning process. From the results of interviews with teachers, teachers stated that they found it easy to interact with students through online learning platforms used by teachers, and difficulties such as when accessing online learning platforms could not be successfully accessed at any time due to poor internet network.

From observations and interviews conducted by researcher, it was found some difficulties and conveniences felt by the teachers, so the researcher obtained: The implementation of e-learning is carried out in schools, e-learning in the classroom is supported by good e-learning support facilities, and teachers also have various preparations in place for the implementation of online learning properly before the learning process takes place. Therefore, researchers want to find out more about how some English teachers at the Padang Pariaman state university were able to carry out their teaching and learning process during the COVID-19 pandemic.

## Research Method

For the successful implementation of e-learning, all parties involved in the learning process must have adequate internet connections and other resources to support online learning. This online learning, like face-to-face learning, needs to be planned, implemented, and evaluated in a balanced and comprehensive manner (Govindasamy, 2001).

"Planning is the process of preparing materials, using teaching tools, teaching approaches and methods, as well as



calculating the time needed to achieve goals within a predetermined framework" (Govindasamy, 2001).

This type of study may recruit participants in different ways, collect data, and use different measurement methods. Qualitative research (Sugiyono & R&D, 2010) strategies were used to design surveys (eg open-ended questions) (Sullivan-Bolyai et al., 2007).

Research studies are used by researchers to focus on the implementation of online learning in the learning process. The researchers base their analysis on the phenomena they find. This study aims to illustrate the findings of a discussion on the implementation of online learning with English teachers at secondary schools in Padang Pariaman province during the COVID-19 pandemic.

## Results and Discussion

Based on the results of the disclosure of research objectives and efforts to answer research questions, the researcher found research results on how online learning was carried out by English teachers in junior high schools in Padang Pariaman Regency during the COVID-19 pandemic, namely as explained below:

The implementation of online learning has been well implemented in online learning by English teachers at Junior High School in Padang Pariaman Regency. This can be seen from the teacher's response from the questionnaire that has been distributed. In this case the teacher's responses tend to agree although some disagree. This can be seen from the results of the e-learning performance indicator questionnaire starting from lesson plans, implementation of the learning/learning process and assessment of

learning outcomes. The results of the study show that the implementation of e-learning by English teachers at state universities in Padang Pariaman Regency is as follows:

Learning Planning, namely the process of realizing teaching planning to achieve the planned learning objectives. In the learning planning questionnaire there are 3 item learning planning questions and it is found that teachers tend to agree and strongly agree to make lesson plans before online learning takes place, teachers agree and strongly agree to make learning media based on the material to be taught, and teachers are very committed to preparing teaching materials in the form of learning materials that will be taught to students.

So, the implementation of online learning by English Teacher at Junior High School in Padang Pariaman Regency in learning planning has been carried out well, because the average answer of teachers who choose answers is agree and strongly agree in learning planning.

The learning process/implementation of learning is the process of realizing the teaching plan to achieve the planned learning objectives, or in other words the implementation of teaching must be in accordance with what is stated in the planning. On the learning process/implementation questionnaire there are 22 items about the learning process and the most teacher answers tend to agree and strongly agree to use online learning platforms in the teaching process, and only a few teachers disagreed with using online learning platforms in the teaching process. That most teachers agree use the lecture method in the online teaching process and another teacher disagree use the lecture method in the online teaching process.



The majority of teachers agreed to use the discussion method in the online learning process and several other teachers disagreed with the use of the discussion method in the online learning process. Most of the teachers agree and strongly agree with the use of the homework method in the learning process. That most teachers agree and strongly agree with the use of learning materials in online learning, materials such as videos containing learning content are made or uploaded to Youtube before learning which is then directed to students to watch and study.

That most teachers agree and strongly agree prepare the facilities and infrastructure needed for online teaching before online learning takes place. The most teachers agree use the internet quota and adequate internet network provided by the school and some teachers do not agree use the internet quota and adequate internet network provided by the school.

That most of the teacher agree and strongly agree provide media for conducting online teaching such as cellphones, laptops and other learning resources such as textbooks before online learning takes place and some teachers do not provide media for conducting online teaching such as cellphones, laptops and other learning resources such as textbooks before online learning takes place. That most teachers agree use the facilities provided by the school during online learning to carry out the teaching process and some teacher do not agree use the facilities provided by the school during online learning to carry out the teaching process.

Basically, most teachers agreed and even strongly agreed with the provision of various online learning tools such as cellphones, laptops and other learning resources such as holding textbooks as preparation before

implementing online learning and some teachers apparently also did not provide facilities to carry out online learning such as mentioned above as a form of educator preparation before teaching online. Then some revealed that the teacher agreed to use the media that had been provided in advance by the school during the online learning process in order to run the learning process smoothly, and some other teachers disagreed with the discourse on using the media that had been provided by the school during the online learning process.

That most teachers have difficulty teaching online and most teachers have no difficulty teaching online. Most teachers agree that they are used to using electronic media during online learning and some teachers have not started using electronic media during online learning. The majority of teachers agree and strongly agree that schools have trained and equipped teachers for e-learning so that teachers can carry out the e-learning process well, while some teachers have not been trained by schools Apply online courses.

At the same time, this research also finds the opinion that most teachers agree that students in their classes can and do use online learning platforms on mobile phones and laptops, and some teachers disagree about the inability of some students in their classes to use and take advantage of them. Mobile e-learning platform. and laptops. Most teachers agree that students prefer using mobile phones to laptops when studying online, and some teachers say that students prefer using mobile phones to laptops when studying online.

Researcher found the answer that most teachers disagree stated that students easily understand learning material during the online learning process and only a few



teachers stated agree that students easily understand learning material during the online learning process. That most teachers agree stated that students have difficulty understanding learning material during online learning. That most teachers stated that disagree students learn with self-awareness during online learning and only a few teachers stated that agree students learn with self-awareness during online learning.

Most teachers agree and strongly agree with the use of motivational learning to encourage student learning and reward students who are diligent and disciplined in the online learning process. The majority of teachers agree that students are used to and interested in implementing e-learning while e-learning is in progress and some teachers disagree that students are used to and interested in implementing e-learning during online learning. Most teachers agree that students enjoy participating in online learning even though some students sometimes do not understand the material presented by the teacher and some teachers do not agree that students are excited to take part in online learning.

That most teachers agree and strongly agree will re-explain the learning material if there are students who do not understand the lesson. And researcher found the answer that the most teachers agree and disagree stated that students prepare before online learning begins and another teacher answer that students did not prepare before online learning begin.

So, the conclusion is that the majority of teachers implementing the online learning process and the implementation of online learning by English Teacher at Junior High School in Padang Pariaman Regency in learning process has been carried out well,

because the average answer of teachers who choose answers is agree, strongly agree and only a few teachers disagree with implementing the online learning process.

Learning evaluation, the last activity in the implementation of learning is learning evaluation. Teaching evaluation is a components in the teaching system, as an effort to create learning in the classroom according to. Where the evaluation process is generally cantered on students and evaluation is carried out in the form of oral or written tests.

In the learning evaluation questionnaire there are 5 item learning evaluation questions and it is found that teachers results of the learning evaluation in implementation of online learning by English teachers at Junior High School in Padang Pariaman Regency were that the most teacher agree provides feedback from the explanation of the learning material taught during the online learning process and. The most teachers agree to ask students to carry out learning tasks oral or written during online learning.

The most Teacher agree to assess and check student learning assignments during online learning and several teachers disagree that assess and check student learning assignments during online learning. The most teachers agree to convey the results of the value of student assignments after conducting an online learning assessment. And the most teachers agree to re-evaluate the activities of the online learning process.

So, the conclusion is that the majority of teachers implementing the online learning evaluation. And the implementation of online learning by English Teacher at Junior High School in Padang Pariaman Regency in learning evaluation has been carried out well,



because the average answer of teachers who choose answers is agree, strongly agree and only a few teachers disagree with implementing the online learning evaluation.

This research is related to previous research, namely (Masfuah et al., 2021) research which concludes the findings and discusses that the implementation of e-learning is going quite well. Students and educators already have the basic facilities needed. E-learning is flexible in its implementation starting from lesson planning, learning implementation and learning assessment. Students are required to be more independent and active in learning activities. There are pros and cons of studying online.

In addition, further research is associated with (Baig et al., 2022), namely research that concludes the findings and discussion that the implementation of e-learning in tertiary institutions is ongoing. When implementing e-learning, teachers and students in general use Whatsapp, Zoom meetings, the Google Meet application, as well as applications such as Google Classroom. Even though learning at this time is carried out remotely from each other's homes, it does not mean that educators do not prepare various preparations before the learning process is carried out, such as lesson plans, teaching materials, power points, and other directions that students must also prepare and carry out.

For the results of research that has been carried out by researchers with previous research on the implementation of e-learning, it has been carried out well starting from the learning planning stage, the learning process and evaluating learning outcomes.

## Conclusion

The implementation of online learning

conducted by SMP English teachers in Padang Pariaman Regency has basically been carried out well, although of course it is not perfect, there are deficiencies here and there, but it is quite good starting from the planning of the learning process, to the implementation learning process, and also up to the learning evaluation stage. In learning planning has been carried out well, because the average answer of teachers who choose answers is agree and strongly agree in learning planning. In learning process has been carried out well, because the average answer of teachers who choose answers is agree, strongly agree and only a few teachers disagree with implementing the online learning process. In learning evaluation has been carried out well, because the average answer of teachers who choose answers is agree, strongly agree and only a few teachers disagree with implementing the online learning evaluation.

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