Evaluation of English Learning Based on E-Learning as Media in SMA Negeri 1 Kawangkoan

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Abstract

Global demands require the world of education to always and constantly adapt technological developments to efforts to improve the quality of education. The use of online learning or e-learning as a learning media helps to improve the quality of education. Although in practice there are advantages and disadvantages to implementing e-learning in learning. The aim of this study was to evaluate English learning based on e-learning as media in SMA N 1 Kawangkoan. Uneven internet access is a fundamental problem faced in the implementation of e-learning. As stated by (Mutia & Leonard, 2013) that to get an effective e-learning process, students and teachers must have good devices and internet access. Furthermore, the application of e-learning can result in the interaction between students and teachers being not warm. The use of electronic media in this case social media made a distance in communication between students and teachers. And teachers found a cultural scrape in the way students communicate with teachers in inappropriate language, such as communicating with peers. Not pay attention to the time in contact with the teacher and students unknow the teacher who has taught.

Keywords: *E-learning, English Learning, Implementation*

INTRODUCTION

Technology in education is a system that is used to support learning so that the desired results are achieved (Liando et al., 2021; Liando et al., 2022). The implementation of technology in education in Indonesia is that technology can be used as a learning media, administrative tool, and learning resource. The development of information technology that is increasing rapidly in the current era of globalization cannot be avoided anymore its influence on the world of education. Global demands require the world of education to

always adapt technological developments to efforts in improving the quality of education, especially adjusting the use of information and communication technology for the world of education, especially in the learning process. The existence of technology is currently considered very important in human life as a support in carrying out various activities both in doing work and in terms of education (Liando et al., 2022). Educators can use technology as a learning medium or mediator in conveying knowledge to students through several applications, such as zoom, google classroom, google meeting, or WhatsApp group. By using the above learning media, educators can make explanations of the material that are interesting and not monotonous so that students are interested and remain enthusiastic about participating in these teaching and learning activities.

E-learning or online learning is the existence of learning and the involvement of technology (Maru et al., 2020). E-learning is a learning model that utilizes computer and internet technology. The teaching and learning process can be carried out without face-to-face meetings between teachers and students. According to Nurdyansyah and Eni cited in (Ayu & Amelia, 2020), it was revealed that e-learning is an activity in the world of education that uses internet facilities that are useful for delivering material to students and interacting between teachers and students. Meanwhile, (Cidral, et al., 2018) state that e-learning is a web-based learning ecosystem for the dissemination of information, communication, and knowledge for education and training.

Through the learning method with E-learning students actively seek information, do assignments, and collect assignments in the form of text, images, and videos that are shared on YouTube. This is of course with feedback from teachers as an appreciation and motivation for students in participating in the E-learning learning process. The use of E-leaning as a learning medium is considered necessary to investigate its implementation in learning English at SMA Negeri 1 Kawangkoan.

THEORETICAL REVIEW

E-Learning

E-learning refers to the use of the internet and technology to provide a variety of solutions to enhance knowledge and skills (Jethro et al., 2012). This understanding shows that the purpose of using e-learning is to increase knowledge and skills by utilizing technology and the internet. Materials used to improve these abilities and skills are provided and delivered using technology and the internet, such as the use of videos, websites, and audio. E-learning is a set of learning delivered through electronic media, such as the internet, intranet, and extranet (Kattoua et al., 2016). The definitions show the important role of technology in the learning process. Learning can be said to implement e-learning if there is technology in it.

E-learning has been around for a long time. Along with the development of

technology, the use of e-learning is also increasingly widespread. Smith as cited in (Kattoua et al., 2016) said that e-learning is the latest form of learning that attracts the attention and interest of teachers in the world. Much of the learning has been done online. This can be seen from the many online classes that can be accessed by anyone, anytime, and anywhere. Looking back, e-learning is nothing new. E-learning has been around for a long time. Howe & Knutzen quoted in (Belaya, 2018) stated that the concept of e-learning has existed since the 1990s. Eickhoff in (Belaya, 2018) believes that e-learning is not a new method of knowledge transfer, but rather a way of presenting and delivering material using new media. Based on this opinion, e-learning is more likely to lead to the use of new media to convey and transfer information and knowledge to students. When learning has not developed, learning materials are presented in written and printed form, such as textbooks and so on. However, with e-learning, these printed materials are no longer used and switch to digital forms, such as e-books.

METHODOLOGY

Method This type of research is descriptive using a qualitative approach that focuses on discussing the role, advantages, and disadvantages of E-learning and the implementation of the use of E-Learning as a media in the English learning process at SMA N 1 Kawangkoan Data collection techniques using interviews, studies literature, and observation. The informants in this study were English teachers who taught at SMA N 1 Kawangkoan.

FINDINGS AND DISCUSSION

Teachers can take advantage of social media and instant messaging features to implement e-learning. The results of interviews in this study show that there is a tendency in the selection of media used to implement e-learning.WhatsApp group is the most favorite e-learning that is used to communicate between students and teachers. because WhatsApp is easy to operate. so, it made students and teachers comfort to use WhatsApp. and mostly students and teachers used WhatsApp in their daily lives. Meanwhile, zoom is the second favorite choice after WhatsApp. Because, at the beginning of the pandemic, teachers were familiar with Zoom before Google Meet. Although in practice over time many teachers have begun to switch to using google meet. Then use google meet. To operate the zoom, the device becomes slow to load due to a lot of data when operating the zoom, as well as limited meeting time. That's when they switch from zoom to google meet. Google Meet is considered more effective for learning because of the long duration of the meeting, and the minimal use of data so teachers are starting to become interested in using it.

Next, YouTube as a learning media. When teachers encounter obstacles in making teaching materials, YouTube is the best platform to deal with the obstacles they face. the teacher asks the students to watch the learning video that matches with the material needed and then asks students to watch it by sharing a link to watch the video Students can access videos that are relevant to the learning topic being studied.

Disadvantages of E-learning

E-learning also has deficiencies that can be taken into reasoning by teachers in deciding on the use of e-learning (Mutia & Leonard, 2013). 1) Students and teachers must have proper handphones, computers, and good internet access so that learning can run well, Students will feel confused in learning given the absence of class routines so it will be a threat to students. And for the last is, learners and educators will have long distances because of face-to-face meetings.

Advantages of E-learning

E-learning has various advantages that can be obtained by both students and educators themselves. Some of the advantages of using e-learning (Mutia & Leonard, 2013) are as follows.

1. The implementation of e-learning can reduce the costs incurred for the learning process, such as the absence of costs for purchasing textbooks and printing tests and learning materials.

2. The implementation of e-learning allows educators and students to have flexibility in time, place, and speed of learning.

3. E-learning has the same standards and learning effectiveness. Whenever students access teaching resources and materials, the quality and standards of teaching resources and materials remain the same.

In addition, other advantages that will also be obtained from the implementation of e-learning are increased interaction between students and educators and allowing students to learn according to their abilities and speed of learning (Arkkorful & Abaidoo, 2014). The implementation of e-learning allows an increase in the quality of the relationship and communication that occurs between students and educators. Online education eliminates the existing boundaries between educators and students so that there is no awkwardness for students in communicating and expressing their opinions. In addition, e-learning provides opportunities for students to learn according to their own abilities.

Advantages and Disadvantages of E-learning Implementation

The last discussion in this research is the advantages and disadvantages of implementing e-learning that was encountered and felt by the respondents in implementing e-learning.

Advantages of E-learning Implementation

Students and teachers can arrange a time to fulfill the learning process. Learning can be done anywhere, as long as the internet connection is available. This makes it easier for teachers and students to establish communication and fulfill the targets for the material to

be achieved. This is in line with the opinion (Arkkorful & Abaidoo, 2014) that students can carry out learning flexibly according to their abilities. Teachers and students become creative in executing the learning process so that studying becomes more interesting and easy to reach and understand by students. By utilizing technology, students and teachers find new ways of learning. (Jethro, et al., 2012).

Disadvantages of E-learning Implementation

Some of the weaknesses of E-learning implementation contains:

Uneven internet access is a fundamental problem faced in the implementation of e-learning. As stated by (Mutia & Leonard, 2013) that to get an effective e-learning process, students and teachers must have good devices and internet access. Furthermore, the application of e-learning can result in the interaction between students and teachers being not warm. The use of electronic media in this case social media made a distance in communication between students and teachers. And teachers found a cultural scrape in the way students communicate with teachers in inappropriate language, such as communicating with peers. Not pay attention to the time in contact with the teacher and students unknow the teacher who has taught.

CONCLUSION

Today's technological developments are like two blades that need to get special attention from all elements. As far as progress current technology. The implementation, of e-learning, provides several benefits for both students and teachers. But on the other hand, several obstacles were also encountered in its implementation.

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